

Self Study Report (SSR)
Of
Council of Education's
Night College of Arts and Commerce,
Kolhapur

For
Assessment and Accreditation

Submitted to
National Assessment and Accreditation Council
(NAAC)
Bangalore

By
I/c. Principal
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	Particulars	Page No.
	Preface	3-4
A	Executive Summary	5-9
B	Profile of the Institution	10-19
C	Criterion-I : Curricular Aspects	20-26
	Criterion-II : Teaching, Learning and Evaluation	27-45
	Criterion-III : Research, Consultancy and Extension	46-83
	Criterion-IV : Infrastructure and Learning Resources	84-93
	Criterion-V : Student Support and Progression	94-110
	Criterion-VI: Governance, Leadership and Management	111-132
	Criterion-VII :Innovations and Best Practices	133-137
D	Department of Marathi	138-147
	Department of English	148-152
	Department of History	153-157
	Department of Economics	158-166
	Department of Sociology	167-173
	Department of Commerce	174-178
E	Annexure	
	Accreditation Certificate	179
	UGC 2(f) and 12(B) Certificate	180
	Affiliation Letter by Shivaji University, Kolhapur.	181-182

PREFACE

Among the illustrious educational institutions of Maharashtra, the Council of Education is one of the leading and ideal institutions from Kolhapur city. Knowing the educational need and comprehensive educational perspective, the founder of Council of Education, Late Dr. Deshbhakt Ratnappa Kumbhar, the freedom fighter and a member of Indian Constitution Committee founded this college, Night College of Arts and Commerce for the deprived, the working class, the under privileged class students, who were unable to secure admission in a regular college to pursue higher education. The College was established in 1971. It is affiliated to Shivaji University, Kolhapur. The college facilitates higher education for the poor and promising students.

Initially, the college started with 38 students and in due course of time, the strength of students increased gradually. Now near about one thousand students are pursuing education in this college. There is a basic difference between the day college students and our students. Our students secure the jobs first and then they begin to learn. Other day college students complete the degrees and then run after the jobs. Though our student's are socially and economically entirely different, they are to some extent at par with the day college students. The students are always involved in extra curricular activities like - essay competitions, quiz competitions, tournaments, cultural programmes, and secure the prizes. The Basket Ball team of the college has created a record by winning the university championship continuously for last 13 years.

Looking at the performance of the students, some students have secured the posts as professors, judges, IPS officers, officers in private and government offices, and many more areas. Some are university rankers in examinations.

The college office is fully computerized. The office staff is very prompt in its work. It always co-operates with students and the faculty members. The alumni association has been established. The past students are working promptly in their respective fields. The alumni association felicitates students with bright performance in university examinations.

The Council of Education always has given preference to highly qualified faculty members. The faculty members are well qualified and experts in their academic field. They have acquired qualification such as C.A. Law, M. Phil and Ph.D.

in their respective subjects. Some faculty members are Research Guides, authors, editors and co editors. They have presented papers at national and international seminars and conferences.

The college library is a great asset of the institution. The library has some rare books, many reference books and sufficient text books. The students and staff can access the books easily. The staff and Post graduate students have an open access to the library. There is separate section of "New arrivals" in the library. The library is well equipped with a computer and internet connection.

Teaching faculty is also engaged in co curricular activities. The faculty members have a parental approach towards students. They give all types of support to students including financial help.

Though our college is Night College, girls students also seek admission in this and fulfill their educational urge. Some married women who have left education due to their domestic duties and responsibilities join this college.

EXECUTIVE SUMMARY:

Night College of Arts and Commerce, Kolhapur

Among the illustrious educational Institution of Maharashtra, the Council of Education is one of the leading and ideal institutions from Kolhapur city. The parent institution, Council of Education established its first college in the year 1933, a Law College. It made law education available in Southern Maharashtra. This college is considered as one of the qualitative educational institutions in Maharashtra.

Secondly, the Council of Education established College of Commerce. It provided opportunity of commerce education in Southern Maharashtra. This college started different courses related to the Commerce stream and began to be known as a premier institution in Maharashtra. Later on the College of Commerce was renamed as Dr. Ratnappa Kumbhar College of Commerce, Kolhapur.

The vision of Our Founder President Dr. Padmashri Ratnappa Kumbhar made Council of Education establish a college for the deprived class of students. The Night College of Arts and Commerce was established in 1971. The students, who cannot pursue higher education due to their employment, self employment were offered an opportunity to continue their education in Night College of Arts and Commerce. The timing of the college was in the evening, so that these students can attend the college regularly.

The following are the milestones in the progress of the college:

- a. The establishment of the college : June 1971
- b. The departments were established as follows:

1. Economics	1986
2. Marathi UG	1974
3. Marathi PG	1992
4. Sociology	1974
5. History	1986
6. English UG	1974
7. English PG	1992
8. Commerce	1974
- c. The College celebrated its silver Jubilee in 1995-96.

Criterion I Curricular Aspects:

The curriculum is designed by the University. The college has limited scope in the development of the curriculum. However, some teachers are chairpersons and members of BOS and Academic Council of the Shivaji University, Kolhapur. They actively participate in designing and modifying the syllabi. The semester system has been introduced both at UG and PG Levels. For M.A. programme the Choice Based Credit System (CBCS) has been introduced. Out of six optional subjects in languages, the college offers two. In case of social science subjects the college offers three elective subjects.

Criterion II Teaching Learning and Evaluation:

The admission is on first come first served basis for UG classes. For M.A. admission is on merit cum reservation policy norms. The faculty and office staff help the students in every respect. The faculty prepares teaching plan at the beginning of the year. Also an Academic calendar is prepared. The portion completion reports are submitted at the end of the term. There is a career guidance cell in the college. The faculty is well qualified and experienced. The evaluation is internal as well as by the University. The results of the University examinations are analyzed by the teachers. Some faculty members have received renowned awards. Modern techniques are used to make learning student centric.

Criterion III Research, Consultancy and extension:

A research committee is formed at the beginning of the year to monitor the research activities. There are five faculty members holding the Ph.D. degree and three faculty members holding M. Phil. degrees. There are some teachers recognized as Ph.D. guides in Shivaji and other Universities. Some faculty members have undertaken minor and major research projects. Workshops and seminars on research have been organized by the college. Some faculty members are invited as key note addressor and resource persons. Many books have been published by the faculty members. Many articles have been published in international and national level journals. Many faculty members have presented research papers in international, national and state level seminars. Research awards and prizes have been conferred on some of the teachers. The extension activities are carried out through N.S.S., Vivek Vahini and some programmes by the departments concerned.

Criterion IV Infrastructure and Learning Resources:

The building of the college is centrally located in Kolhapur City. The premises is well ventilated. The college has a generator to cope up with the power failures. Sufficient class rooms are available. The college has a computer laboratory. The college has a rich library. The number of books in the library exceeds 30,000. The facilities of play ground, gymkhana, boys' hostel, multipurpose hall, ladies common room, gents' common room, a separate room for N.S.S. are available in the college. The office is fully computerized. The college has broadband internet connection.

Criterion V Students Support and Progression:

The admission process is on first come first served basis for UG and merit for PG. All government scholarships are available to the deserving students. Free library services to reserved category students are given. Students magazine "Nandadeep" is published every year. The institution tries to track the progression of students from UG to PG. The university examination results of the college are at par with the results of other colleges in the city. Though it is a night college, the result percentage is fairly good. Many students have excelled in the university examinations. The sports department of the college is a jewel for the college. Some of the students have reached international level in sports. Sanjwat and Commerce Forum Wall papers are published regularly. The students are incorporated in many committees formed in the college.

Criterion VI Governance, Leadership and Management:

The vision of the college is "Education for the deprived ones." The college has tried its best to achieve the vision. The top management is actively engaged in the development of the college. The principal, faculty and office staff are continuously helping the students in all walks of life. The principal makes a key note address at the beginning of the academic year. The faculty members are given a free hand in implementing the various functions of the committees assigned to them. IQAC is instrumental in planning, organizing and implementing various functions of the college. Meetings of the staff are regularly held by the principal. The students are given an opportunity to develop themselves by arranging many activities in the college. The students are expected to actively participate in such activities. The students' suggestions are invariably considered in the college level activities. The faculty is encouraged to improve its quality by participating orientation, refresher courses etc. Community oriented programmers are also arranged in the college to

make the students aware of community related problems. A suggestions box is kept in the office, inviting suggestions from students. A regular manual feedback is obtained from the students and alumni. In order to evaluate the teachers, the principal go through the academic diaries kept and self appraisal reports submitted by the teachers. Many welfare schemes are made available to teachers and students. Regular financial audit is carried out. The college has sent proposal for additional grants from UGC. The college has an active alumni association. IQAC tries to maintain and improve quality of the college in all respects.

Criterion VII Innovations and Best Practices:

For environment protection the college has many programmers like “No vehicle day”, “Earth Hour”. Environment awareness is generated through many guest lectures on the subject. The students of second year take up projects based on environment protection. Thus “Keep Green and Be Green” is promoted. The N.S.S. unit participates in tree plantation at University campus. Staff academy named “Ratna Club” is an innovative practice by the college. Vivek Vahini movement for eradication of superstitions etc. is clubbed with the N.S.S. Unit. Two of the best practices are : Track suits to outstanding sports students and Helping the students in all aspects.

Observations of last Peer Team and actions taken:

Areas of concern or suggestions:

1. Innovative Evaluation Methods will have to be adopted. The semester system has been introduced. Home assignment, oral test, seminars, projects have been introduced.
2. Vacant teaching posts: The vacant posts of teachers have been filled in, except some stray posts.
3. Research projects: Five research projects have been sanctioned during last four years. Some of the faculty members have applied for projects.
4. Research work: Almost all departments are actively engaged in research work during last four years.
5. Moderate Library: The number of books have increased up to 30,000+
6. Computers in Office: Each employee in the office has been a separate computer. These are in a local area network (LAN).

7. New Building: Unfortunately we have not been able to have a separate building constructed.
8. Dropout Rate: The dropout rate has been reduced. However considering the nature of students in the college, it is not possible to reduce the dropout rate considerably. We would like to point out that the college is trying to bring in the drop outs from the education system.
9. Vacant President post: The post has been filled in. Mrs. Rajnaitai V. Magdum is the new president of the council of education.
10. LMC: Two staff members are included in the local management committee.
11. The computer Lab: Computer lab has been established.

PROFILE OF THE COLLEGE

1. Name and Address of the College:

Name :	Night college of Arts and Commerce ,Kolhapur	
Address :	649, C Ward,Azad Chowk , Kolhapur	
City : Kolhapur	Pin : 416002	State :Maharashtra
Website :	www.nightcollegekolhapur.in	

2. for Communication:

Designation	Name	Telephone with STD code	Mobile	Email
Principal	Dr. P.P. Kumbhar (from 01/02/2015)	O:02131 2640157	9822194807	nightcollege kolhapur@ gmail.com prakashkumbhar4807@ gmail.com
Vice Principal	-----	----- ---	-----	-----
COORDINATOR	Mr.R S Raymane		9011653311	-----

3. Status of the

Institution:

Affiliated

College

Constituent

College

Any other

(specify)



4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. **Co-education**

b. By Shift

- i. Regular
 ii. Day
 iii. **Evening**

✓

5. It is a recognized minority institution?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government**Grant-in-aid**

Self-financing

Any other

7. a. Date of establishment of the college: ...**06/1971**..... (mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college) **Shivaji University, Kolhapur**

c. Details of UGC recognition:

Under Section	Date, Month and Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	04/1976	
ii. 12 (B)	04/1976	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	----- nil.....			
ii.	-----nil.....			
iii.	-----nil.....			
iv.	-----nil.....			

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized?

a. By UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq. mt.	3550 sq.mt.
Built up area in sq. mts.	1159.31 sq.mt.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities

- Sports facilities

* Play ground 01

* Swimming pool

* Gymnasium 01

- Hostel

* Boys' hostel YES

i. Number of hostels 01

ii. Number of inmates 11

iii. Facilities (mention available facilities)

* Girls' hostel NO

i. Number of hostels

ii.Number of inmates

iii.Facilities (mention available facilities)

* working women's hostel NO

i.Number of inmates

ii.Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) NO
- Cafeteria — NO
- Health centre – NO

First aid, Inpatient, Outpatient, Emergency care facility,

Ambulance..... First aid box is available

Health centre staff – NA

Qualified doctor Full time P.T.

Qualified Nurse Full time P.T.

- **Facilities like banking, post office, book shops**
 - In the nearby locality.
- **Transport facilities to cater to the needs of students and staff**
 - Public Transport (KMT) is available.
- **Animal house - NA**
- **Biological waste disposal - NA**
- **Generator or other facility for management/regulation of electricity and voltage**
 - Yes generator is available.
- **Solid waste management facility**
 - Daily disposal is made.
- **Waste water management**
 - Sewage Gutters
- **Water harvesting**
 - Yes (at Hostel)

12. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Graduate	B.A. BCOM	3 YEARS	12 th Pass 12 th Pass	MARATHI MARATHI	360 360	290 241
	Post-Graduate	MA (English) MA (Marathi)	2 YEARS 2 YEARS	BA Pass BA Pass	English Marathi	100 100	74 44
	Ph.D.						
	M.Phil.						
	Ph.D						
	Certificate courses						
	UG Diploma						
	PG Diploma						
	Any Other (specify and provide)						

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes		No	<input checked="" type="checkbox"/>	Number	
-----	--	----	-------------------------------------	--------	--

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments UG (eg. Physics, Botany, History)		Departments PG		Research
Science					
Arts	05	ENGLISH MARATHI SOCIOLOGY ECONOMICS HISTORY	02	ENGLISH MARATHI	NIL
Commerce	01	ADVANCED ACCOUNTANCY			
Any Other (Specify)					

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

If yes,

- a. Year of Introduction of the programme(s).....

(dd/mm/yyyy) and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

..... Date:

..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately ?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s).....
(dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)
Notification No.:

..... Date:

..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>			06	--	06	01	08	----	----	----
<i>Yet to</i>			----	----	01#	----	03#	----	----	----
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>			----	----	----	----	01	----	----	----
<i>Yet to</i>			----	----	----	----	----	----	----	----

*M-Male *F-Female
May be male or female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			03	-----	02	-----	05
M.Phil.			01	-----	01	-----	02
PG			02	-----	03	01	06
Temporary teachers							
Ph.D.					01		01
M.Phil.							
PG						02	02
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College. 15

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	63	16	48	19	58	13	68	29
ST	0	0	0	0	0	0	1	0
OBC	29	08	22	4	31	0	53	15
General	359	103	340	109	298	165	264	67
Others	37	11	22	02	25	3	32	5

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	100%	100%			
Students from other states of India	0%	0%			
NRI students	0%	0%			
Foreign students	0%	0%			
Total					

25. Dropout rate in UG and PG (average of the last two Batches

UG 57%

PG 56%

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component
=00

Rs. 52839

(b) Excluding the salary component
00

Rs. 888 =

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered
BA - 1:29 and BCOM – 1:34

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 cycle4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle1: 10/2003 (/mm/yyyy) Accreditation Outcome/Result **B**

Cycle2 :.....(dd/mm/yyyy)Accreditation outcome/

Result.....

Cycle3 :.....(dd/mm/yyyy)Accreditation

Outcome/Result.....

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.

248

32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged
excluding the examination days)

187 Days

33. Date of establishment of Internal Quality Assurance

Cell (IQAC) IQAC **11/11/2008**

(dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports
(AQAR) to NAAC.AQAR 10-11

27/05/2014(dd/mm/yyyy) AQAR 11-12

27/05/2014(dd/mm/yyyy) AQAR 12-13

27/05/2014(dd/mm/yyyy) AQAR 13-14

06/02/2015(dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Our Vision:

Education for the deprived ones

Our Mission:

Affording an opportunity for pursuit of higher education to the deprived and depressed but determined to find a place in the sun.

Our Objectives and Goals

1. To bring the dropped out students in to main stream of education, by giving admissions to below average students who are not getting admissions in regular colleges.
2. To provide educational facilities to students deprived of higher education due to their employment or self employment, and desirous of taking higher education.
3. To provide educational facilities to women who are unable to pursue higher education because of their domestic duties and responsibilities.
4. To create awareness in society of “Earn and Learn” system.

The college was established in 1971 under the initiative of the great visionary Padmashri Dr. Deshbhakt Ratnappa Kumbhar, a veteran freedom fighter. The vision, mission and objectives have been conspicuously displayed on a board in the premises. At the beginning of the academic year, principal makes an address to the assembly of students. In his address he highlights the vision, mission and objectives. The faculty is encouraged to seek aspiring students from the industrial areas of Kolhapur city. The office staff is instructed to admit students even if, they are below average students. Even the students who have made more than one attempt in clearing a qualifying examination are admitted to the college.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The faculty is advised to maintain academic diary for effective implementation of the curriculum. At the beginning of the academic year the faculty members prepare teaching plans. At the end of the term faculty gives portion completion reports to the principal. This ensures due implementation of the curriculum.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

At the college level, the curriculum is discussed among the faculty of the department concerned. Some of the faculty members use ICT while deliberating on their subjects. They encourage the students to use web for better understanding of the subjects. Some departments organize study tours for making the students aware of the recent practices in the subject.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

Generally the syllabus framed by the University is having a prefix of objectives for each subject. It gives the expectations by the University while teaching that subject. The faculty tries to adhere to the objectives specified while teaching that subject.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

Though there is no formal linkage between the college and industry, the students of the college come from working class they can contribute in the feedback regarding how the curriculum shall be operationlised. Communication with university is at the time of revision of syllabus by the university.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

During the last five years following persons from faculty worked/ are working as members of board of studies of Shivaji University, Kolhapur. They are:

1. Dr. P.P. Kumbhar : Board of Studies of Marathi (2010-15)
2. Dr. M.N. Gosavi : Board of Studies of Economics (2010-15)
3. Shri S. S. Kulkarni : Board of Studies of Commerce and Mercantile Law (2005-10)
4. Dr. A. K. Karadage : Board of Studies of History (2005-10)
5. Dr. P.P. Kumbhar has worked as Board of Studies member of Dharwad University also.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

No such curriculum has been developed by the institution.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The faculty tries to evaluate the students internally to find out whether the objectives of the subject have been fulfilled. In the feedback form also questions are incorporated in this aspect.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

There are no certificate/diploma/skill development courses run by the college.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If yes, give details.

Though no such programmes are offered, the desirous students are permitted to pursue dual degree programmes as per University norms.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Range of Core /Elective options offered by the University and those opted by the college

At B.A. III level the University offers following optional subjects:

Languages: Marathi, Hindi, English, Sanskrit, Urdu and Ardhamagadhi. The college offers Marathi and English

Social Sciences: Economics, Sociology, Political Science, Psychology, Ancient Indian History and Culture (AIHC), Social Work, Philosophy, History and Home Science. The college offers Economics, Sociology and History as an optional subjects.

- Choice Based Credit System and range of subject options

The university has implemented choice based credit system for M.A. course. The college being affiliated to the University uses CBCS for M.A. Marathi and M.A. English.

- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The college runs M.A. (Marathi) and M.A. (English) courses on no grant basis. These courses do not receive any grant-in-aid from the State Government. The expenses of these courses are met through the fees collected from students. However, there is no difference with reference to admission, curriculum, fee

structure, teacher qualification, salary etc. The teachers, except the faculty from the college, are as visiting faculty and are paid on hourly basis as per the government norms.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

No additional skill oriented programmes are provided.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

The university provides Distance Mode of Education. However, the college does not run any study centre for the distance mode students.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

The staff members concerned give suggestions to the university, when draft syllabus is published by the University.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

In commerce stream, an activity named Commerce Forum is conducted. Students are given information about current topics through guest lectures and wall paper publication. Other departments organize guest lectures to give updated knowledge to the students concerned. Geography department organizes poster exhibition for enrichment of students’ knowledge.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

As the college runs curriculum designed by the university, changes in curriculum are not permitted. But the faculty tries to make students aware of the above issues through discussions with students. Some faculty members use ICT for guiding students. They encourage the students to use the world wide web.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **moral and ethical values**
- **employable and life skills**
- **better career options**
- **community orientation**

No such separate programmes are run by the college. However, the lectures arranged on various occasions imbibe in the students moral and ethical values. The NSS unit of the college tries to develop community orientation among its members. The programme Vivek Vahini tries to eradicate the superstitions etc.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The manual feedback from students and alumni contains the questions related with the appropriateness of the curriculum and asks the respondents to suggest changes in curriculum. The faculty then, tries to communicate with the University, when the syllabus is due for revision.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The faculties are provided with necessary supportive systems to monitor the effective ongoing of the curriculum activities. Regular feedback, personal interaction with the students helps the institution to monitor the quality of the programmes. The programmes are evaluated by the management in Local Management Council meetings.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The faculty working in the Board of Studies contributes in design and development of syllabus. The University has a practice of revising the syllabus generally every three years.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Manual feedback is obtained from the students and alumni students. A questionnaire type feedback form is used. Around 10% sample is drawn from the current students for getting response for feedback. In alumni general meeting the feedback forms are filled in by the members present at the meeting. The suggestions regarding curriculum are compiled by the faculty concerned and used for communication with the university at the time of revision of syllabus by the university.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?)

No new programmes have been started by the college during these five years.

CRITERION II – TEACHING – LEARNING AND EVALUATION

The criterion deals with the efforts of the institution in providing appropriate teaching learning experiences to learners. It also looks at the adequacy and competency of the faculty who handle the various programmes of study as well as the efficiency of the evaluation methodology of institution.

- The institution has a transparent admission process.
- The programmes of teaching and learning cater the individual, deference among the learners and offences academic flexibility.
- The institution facilitates the effective running of the teaching and learning programmes.
- The institution has a well conceived plan for monitoring student progress.
- The institution has an efficient mechanism to recruit qualified and adequate faculty.
- The institution has an open and participative mechanism for a evaluation of the teaching, research and works satisfaction of the faculty

2.1 Students Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process ?

During last five years admission process is made known to the students through the prospectus and poster, and local news paper, crawlers on local cable T. V. network. Besides these formal means, the members of administrative staff and teachers guide and help the student in admission process. The administrative members and teachers guide the students in choosing faculty, subject, code numbers, grouping of interdisciplinary subjects, fee structures etc. The institute has two faculties Arts and Commerce and Post Graduate (Marathi and English). P.G. admissions are based on merit and reservation rules of the Govt.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test and interview (iv) any other) to various programmes of the Institution.

At the time of admission the institution maintains the roster with the help of the standing committee. The process of admission is as follows:

Tentative dates are put up on the notice board for information.

- 1) Date of submitting Application – Within 10 days after the declaration of result.
- 2) Scrutiny with reservation and merit – Within 5 days after the collection of Applications.
- 3) Declaration of the list - Within one or two days.
- 4) Grievances - Students give their Grievances(if any) related to their application scrutiny.
- 5) Finalization of admission - The list of eligible students is put on.
Admission is given as per the final list

We do not follow strategies like entrance test, and interviews of admissions.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city district.

For Arts and Commerce faculty students minimum marks for admission at the entry level is 35%. As compared with the following colleges D. R. K. College of Commerce 70%, Vivekananda College 75%, New College 70%. No eligible student is denied admission in our college.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually ? If yes what is the outcome of such on effort and how has it contributed to the improvement of the process?

Yes, there is mechanism in the institution to review the admission process and student profile annually. Generally, sufficient students apply. There is no wide variation in the number of students at entry level. In case the entry level admission is reduced drastically, the teachers try to restore it by canvassing students from other colleges etc.

2.1.5 Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of

the institution and its students profiles demonstrate / reflect the National commitment to diversity and inclusion

At UG level there are not excess applications received than the sanctioned seats. The admission is given on first come first served basis. At PG the government norms of reservations are followed.

2.1.6 Provide the following details for various programmes offered by the institution the last five years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.

B.A. / B.Com.

B.A. I / B.Com. I – 120

M.A. I English / Marathi - 50

2009-2010

Sr. No.	Programmes	No of seats permitted by the Govt. / University	Applications Received	Admissions given
1	B. A.	120	130	120
2	B. COM.	120	125	120
3	P. G. MARATHI	50	45	32
4	P. G. ENGLISH	50	70	50

2010-2011

Sr. No.	Programmes	No of seats permitted by the Govt. / University	Applications Received	Admissions given
1	B. A.	120	85	85
2	B. COM.	120	102	102
3	P. G. MARATHI	50	40	23
4	P. G. ENGLISH	50	65	48

2011-2012

Sr. No.	Programmes	No of seats permitted by the Govt. / University	Applications Received	Admissions given
1	B. A.	120	105	105
2	B. COM.	120	77	77
3	P. G. MARATHI	50	60	42
4	P. G. ENGLISH	50	70	55

2012-2013

Sr. No.	Programmes	No of seats permitted by the Govt. / University	Applications Received	Admissions given
1	B. A.	120	97	97
2	B. COM.	120	89	89
3	P. G. MARATHI	50	50	40
4	P. G. ENGLISH	50	75	50

2013-2014

Sr. No.	Programmes	No of seats permitted by the Govt. / University	Applications Received	Admissions given
1	B. A.	120	127	120
2	B. COM.	120	180	120
3	P. G. MARATHI	50	60	48
4	P. G. ENGLISH	50	70	55

The charts show that there is no wide variation in number of admissions given.

There is no need to make attempts to restore the reduced intake.

2.2 Catering to Diverse Needs of Student

2.2.1 How does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regard ?

The differently abled students are given every kind of care by the office, library and the faculty. A ramp is provided for these students' ease.

2.2.2 Does the institution assess the student's needs in terms of knowledge and skills before the commencement of the programme? if yes, give details on the process ?

Ours is a Night College. It is established basically for working class students. Most of the students work during day time and then come to our college for learning purpose. Their needs are judged by the principal while giving admissions. They are advised about the courses and course contents. They are advised to take admission for a course suitable for their needs.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice ? (Bridge / Remedial / Add. on / Enrichment courses etc.)

Though there are no separate bridge/remedial/ enrichment courses, the teachers play an important role to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice.

At the beginning of every year the teachers introduce the syllabus, explain the scope, nature of the subject to the student in respective classes.

2.2.4 How does the college sensitize its staff and student on issues such as gender, inclusion, environment etc.

The college organizes functions on issues such as gender discrimination, inclusion and exclusion and environment. On the occasion of birth and death anniversaries of great persons, guest lectures are organized. Geography and Environment departments and internal complaints committee organize workshops on environment and gender related topics. Students of second year undertake project works on the environmental issues.

2.2.5 How does the institution identify and respond to special education / learning needs of advanced learners?

During regular teaching, the teachers try to identify the advanced learners. The teachers concerned try to give such students advanced knowledge. In case of practical subjects advanced problems are suggested to these students. Other subject teachers ask these students to read advanced material.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance of the students at risk of drop out (students from the disadvantaged section of learners economically weaker sections etc.)?

The continuous evaluation of students is made by the teachers to find out suspected drop outs. They are given special guidance for improving their performance. Most of the students are employed. If they get better employment opportunity they are likely to move to other places and stop their education. The teachers guide these students to continue with education at the other place of employment.

Basically ours Night College is a college meant for deprived students. Teachers visit the nearby industrial areas and try to bring drop outs in to the main stream of education. The admissions are given to below average students to provide the educational facilities which are denied by other institution.

2.3 Teaching – Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print etc.)

Teaching – An academic calendar is prepared. Each teacher prepares teaching plan. The teaching is done as per the time table prepared.

Learning – Teachers try to motivate the students by asking them the questions for proper understanding of the lecture unit/s. Lecture method is used for the effective teaching learning process. Teachers use group discussion, seminars, oral test, projects etc.

Evaluation – The students are evaluated at the college and university level every year in the months of October and March. Individual teacher evaluates the students continuously in the class room itself.

How does IQAC contribute to improve the teaching learning process ?

At the beginning of year the institute forms IQAC. IQAC plays a predominant role in teaching process. The IQAC takes review on result analyses, annual reports in the meeting. IQAC meetings are conducted for the improvements in teaching learning process. During the meeting suggestions and recommendations are discussed and the necessary action is taken under the guidance of the principal. Thus IQAC is involved in improving teaching learning process.

I Q A C Committee – 2014-2015

- | | |
|-----------------------------|-----------------------------------|
| 1) Prin. Dr. H. M. Bhalerao | - Chairperson |
| 2) Sou. Rajanitai V. Magdum | - Management President |
| 3) Prin. P. B. Koshti | - Management Representative |
| 4) Shri Prasad Kamat | - Industry / Trade Representative |
| 5) Dr. P. P. Kumbhar | - Senior Faculty Member |
| 6) Shri S. S. Kulkarni | - Faculty Member – Co-ordinator |
| 7) Shri R. P. Kamble | - Faculty Member |
| 8) Mrs. A. A. Gawade | - Faculty Member |
| 9) Shri V. G. Kale | - Office Superintendent |
| 10) Shri R. K. Rathod | - Librarian |
| 11) Shri S. S. Patil | - Alumni Representative |

2.3.2 How is learning made more student centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students ?

The facilities of internet, LCD projector and computers are available to the teachers. Teachers use them for interactive and independent learning possible for students.

2.3.3 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life long learners and innovators?

In order to create the critical thinking, creativity and scientific temper among the college students, the institution undertake following activities - Environmental programmes like water conservation, tree plantation, superstition eradication through N.S.S. Vivek Vahini and Recreation and internal complaints committee. Many guest lectures are arranged on these subjects.

2.3.4 What are the technologies and facilities available and used by faculty for effective teaching ? Eg. e – learning resources form National Programme of Technology Enhanced learning (NPTEL) and National mission on Education through Information and communication technology (NME-ICT) open educational resources, mobile education etc.

The institution has Internet facility for all the staff members. The office administration is run by the LANed computer system. Reference books, Research journals, articles, magazines are made available for teachers in the library for effective teaching and learning. Some of the faculty members use personal Laptops for power point presentation in lecture. Internet facilities is also made available for the students also.

2.3.5 How are the students and faculty exposed to advanced level of knowledge and skills blended learning, expert lectures, seminars, workshops etc.

The teachers of each faculty are encouraged to participate in various orientation / refresher programmes, conferences, seminars, workshops etc. at State, National, International level. The knowledge is percolated to the students in the respective subject , topics. These activities of the teachers strengthen the knowledge and skills in them which in turn helps the students in advanced learning. Expert, guest lectures, seminars, lecture series are arranged for the students.

2.3.6 Detail (process and No. of students / benefited) on the academic, personal and psycho – social support and Guidance services. (Professional counseling / mentoring / academic advise) provided to students.

The institution has a career guidance cell. The teachers also help students in every respect.

2.3.7 Provide details of innovative teaching approaches / methods adopted by the faculty during the past four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning ?

The faculty member of our college use some innovative teaching methods for encouraging the students learning. Teaching methods used are lecture method, direct method, question answer method, group discussion method, brain storming method.

2.3.8 How are library resources used to augment the teaching – learning process. ?

Library Resource plays a vital role in the strengthening of teaching – learning process. The faculty members and the students make use of library resources to make advancing their knowledge.. The library of the college consists of text books, reference books, journals ,magazines, news papers etc.

The book bank facility and weekly card system is also made available to the students. The library of our college has made M. O. U. with D.R.K. College of Commerce library.

2.3.9 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? if yes, elaborate on the challenges encountered and institutional approaches to overcome these.

University has introduced semester system for under graduate to post graduate classes. This has increased the time devoted to examinations and reduced time available for teaching. The faculty tries to engage extra lectures to complete the curriculum in time.

2.3.11 How does the institute monitor and evaluate quality of teaching learning?

HODs monitor the quality of teaching of the teachers working in their department. The HODs collect informal feedback from the students with regard to satisfactory performance of his colleagues. The Principal evaluates the faculty members through self appraisal and API reports at the end of every academic year. Suggestions are given by the Principal for effective teaching and learning.

2.4 Teachers quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of

its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

To meet the changing requirement of the curriculum, the institution has always given the first priority to the fully qualified and competent teachers (human resources). The members of faculty are selected as per the rules and norms of the Shivaji University and state government of Maharashtra. The vacancies are advertised in local, regional and national level news papers and the University News Delhi. The most suitable candidates are selected in the interview by the university appointed committee.

The present status of the faculty members:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
Ph.D.	-	-	03	-	02	-	05
M. Phil	-	-	02	-	02	-	04
P. G.	-	-	01	-	03	01	05
Temporary Teacher							
Ph.D.	-	-	-	-	-	-	-
M. Phil.	-	-	-	-	-	-	-
P. G.	-	-	-	-	-	-	-
Part Time Teacher (CHB)							
Ph.D.	-	-	-	-	01	-	01
M. Phil.	-	-	-	-	-	-	-
P. G.	-	-	-	-	-	02	02

2.4.2 How does the institution cope with growing demand / scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced. Provide details on the efforts made by the institution in this direction and the outcome during the past three years.

All the teachers in the college are fully qualified. The senior faculty members are ready to fulfill the challenges of new subjects etc. Sometimes fully qualified temporary teachers have been appointed.

2.4.3 Providing details on staff development programmes during the last Four years. Elaborate on the strategies adopted by the institution enhancing the teacher quality.

A) Nomination to staff Development Programmers during last four years.

Academic staff Development Programmes	Number of faculty nominated
Refresher courses	04
Orientation Programmes	03
Staff training conducted by the university / short term course	03 + 01
Work shops	47

B) Faculty training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching and learning.

- **Teaching learning methods / approaches**
- **Handling new curriculum**
- **Assessment**
- **Teaching learning material development, selection and use.**

Though the institution has not organized faculty training programmes, the institution encourages the faculty member to participate in such programmes organized by neighboring college or university.

C)Percentage of Faculty.

- | | | |
|--|---|------|
| 1) Invited as Recourse person | - | 50% |
| 2) Participated in external work shop / seminar/conferences | - | 100% |
| 3) Recognized by national / international professional bodies- | | -- |
| 4) Presented papers in workshops/seminars/ conferences/ | - | 86% |
| Conducted or organized by professional agencies | - | |

2.4.4 What policies/systems are in place to recharge teaching? (e.g.: providing research grants, study leave, support for research and academic publication teaching experience in other national institutions and specialized programmes engagement etc.)

The Institution facilitates to the teachers for the participation in the teachers programmes.

- 1) There is a provision of granting Study leave ,
- 2) Encouragement to pursue M. Phil., Ph.D., support for research publication.
- 3) Encouragement to participate in workshops, seminars, conferences etc.
- 4) Encouragement to participate in orientation, refresher and short term courses.
- 5) Encouragement is given to teachers for P. G. teaching in other colleges.
- 6) Research committee encourages to develop research attitude among teachers.
- 7) Some of faculty members have published text books and reference books.

2.4.5 Give the number of faculty who received awards/recognition at the state, national, and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.

State Level Awards Two, International Level Awards One. The college has environment conducive for research. This has helped these members to achieve these awards.

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching learning process?

Manual feedback regarding teachers performance is collected at the end of each academic year. On the basis of feedback, Principal evaluates the performance of all teachers and gives suggestions to them personally to improve their performance. At the same time, appreciation is made for teachers having good performance. Suggestions box is kept to make suggestion about teachers quality in teaching. The suggestions are communicated to the teachers concerned.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The college follows the evaluation as prescribed by the University. There are changes in evaluation pattern over a period of time. Notices are put, when there are changes in the evaluation pattern. The teachers also make the students abreast of the changes made by the University.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are reforms initiated by the institution of its own?

The college follows the reforms initiated by the University alone. The college does not initiate any reforms of its own. The following are the reforms have been adopted:

Up to the academic years 2009-10 the university was following annual pattern of examination, but from the academic year 2010-11 the university introduced semester pattern.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution of its own?

The IQAC considers the reforms made in the evaluation system, as communicated by the University. It tries to understand the rationale of the reforms. The teachers and students are communicated with the reforms, making the reforms implemented effectively.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure students' achievement. Cite a few examples which have positively impacted the system.

The achievements of the students have been measured on the following grounds:

- 1) Oral tests are conducted.
- 2) Group discussions are held.
- 3) For practical subjects home work is given.
- 4) Students are asked to explain the concepts taught in one or two sentences.
- 5) Seminars are conducted
- 6) Project work
- 7) Home Assignments
- 8) Study tours

2.5.5 Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years assigned for overall development of students. (weightage for behavioral aspects, in dependent learning, communication skill etc.)

In case of first year classes, currently there is no compulsory internal work. For second year students home assignments are compulsory. The third year students are required to undergo a project or seminar. The signatures of the concerned students are obtained on the mark list prepared. If the student has any doubt, it is clarified by the teacher. This way the transparency is maintained in internal evaluation system of exam.

2.5.6 What are graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

- 1) The graduates of our college achieve academic excellence and a sense of social justice.
- 2) The students learn to integrate moral, social and spiritual values for building self reliant and responsible citizens.

- 3) They become more humane.
- 4) They transform theoretical knowledge into practical knowledge.

During the teaching process itself, the teachers try to imbibe the above virtues in the students.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level.?

The Institution has effective mechanism for redressal of grievances.

Students' Grievances Redressal Cell.

The institution has a Students' Grievance Redressal Cell. The complaints, if any, are redressed immediately.

Internal Examination Committee

The College has an Internal Examination Committee. It handles the problems related with examinations of students at college level.

Internal Complaints Committee sorts out grievances related with sexual harassment.

Anti ragging committee deals with complaints of ragging, if any.

At the University level.

The students can apply for photo copy of the answer sheet and also apply for rechecking of the answer sheet. A committee consisting of experts recommends whether revaluation is to be made. If the revaluation is made, necessary changes are made in the result of the student.

2.6 Student Performance and learning outcome

2.6.1 Does the college have clearly stated learning outcomes? If yes give details on how the students and staff are made aware of these?

The learning outcomes are defined by the University, in the preface of syllabus for that programme. Also for each subject the objectives are stated in the syllabus. The teachers try to adhere to these outcomes and objectives, while deliberating on that subject and course.

2.6.2 Enumerate on how the institution monitor and communicate the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' result/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programme/courses offered.

B.A.

Exam. Year	Distinction.	First class	Second class	Pass class	% Of Passing	Result of Shivaji University
2010 - 11	03	03	03	13	49 %	66.55 %
2011 - 12	01	01	08	18	62 %	67.93 %
2012 - 13	06	06	12	20	91 %	71.48 %
2013 - 14	03	21	26	02	92.86 %	82.13%

B.Com.

Exam. Year	Distinction	First Class	Second Class	Pass Class	% Of Passing	Result of Shivaji University
2010-11	---	02	02	09	55 %	78.10%
2011-12	---	02	02	10	76 %	74.92%
2012-13	---	03	03	18	66 %	73.46%
2013-14	---	08	32	00	93.02%	79.76%

After each examination, the teachers concerned make the result analysis. The performance of the students is discussed with the students. Their progress/regress is monitored by the teachers. The phenomenal improvement in the result for 2011-12 to 2013-14 is due to semester system.

2.6.3 How are the teaching learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes ?

Through a continuous monitoring of the students progress the achievement of the learning outcomes are judged. Also the alumni gives information regarding the in practice use of the knowledge gained by the students.

2.6.4 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (student placement, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered ?

Most of the students are employed. The learning of social and economic values in the college helps them rise higher in their employment. Especially the N.S.S. unit makes the students aware of the social evils. The Vivek Vahini also imbibes scientific temper in its members. The project work at third year makes the students research oriented.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning ?

The institutions collects and analyses data on students learning outcome through the result of the university, internal examination, oral and written test and performance of students in other activities. To overcome the barriers of learning, remedial steps are taken. The Principal guides the faculty for improving the performance of the students.

2.6.6 How does institution monitor and ensure the achievement of learning outcomes?

The college has a mechanism for monitoring achievement of learning outcomes. The internal results are used to find out, whether the students have learnt the subject in right perspective. The employment, self employment also give information as to whether the expected learning outcomes have been achieved.

2.6.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating students performance achievement of learning objectives and planning ? If yes provide details on the process and cite a few examples.

Yes, the institution and teachers use assessment and evaluation to find out whether the objectives of the course/subject have been achieved. In case of practical subjects an exercise is made to find out the practical application has been clearly understood by the students. Social science teachers try to give practical application of the theories learned. In languages the students are given hands on experience of taking interviews, writing a news etc.

CRITERION III

RESEARCH CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The institution does not have recognized research center/s of the affiliating University or any other agency/organization

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

➤ Yes.

- I) Our institution has formed a research committee under the guidance of the Principal.

The composition of the research committee:

- 1) Prin. Dr. H. M. Bhalerao (Chairman)
- 2) Prof. Dr. P. P. Kumbhar (Member)
- 3) Prof. Dr. M. N. Gosavi (Member)
- 4) Prof. Dr. A. K. Shinde (Member secretary)
- 5) Prof. Dr. S. P. Suryavanshi (Member)
- 6) Shri Vaibhav Kale (Office Superintendent)

II) Works and Recommendations

1. Make the information available about different research funding agencies.
2. To encourage the members of the faculty to undertake Major/Minor Research Projects from Central and State Govt., U.G.C. / ICSSR / ICHR / CIIL and various funding agencies.
3. Scrutinize the research proposals.
4. Motivate faculties to publish their research papers in the respective subjects at International / National / State level Referred, indexed, reputed, recognized, peer reviewed journals and periodicals having *ISSN No.*

5. To motivate the members of the faculty to participate and to present their research papers in International/National/ State/local level seminar workshops symposia/conferences etc.
6. Organize workshops and eminent professors lectures on research
7. Organize the activities to develop research culture amongst the students.

III) Implementations

- 1) Research attitude is created among the students and teachers of all faculties
- 2) Faculty is engaged in participating in various seminars/ workshops/ conference/ symposium etc.
- 3) Many faculty members have presented their research papers in Staff Academy (Ratna club)
- 4) Number of lectures and Workshops are organized on Research Methodology
- 5) Some of the faculty members have undertaken minor/major research projects.

➤ Following members have achieved Ph.D./ M. Phil degrees

Sr.	Name	Subject	Degree	University	Year
1	Dr.H.M.Bhalerao	Political Science	Ph. D	Shivaji	1986
2	Dr.P.P.Kumbhar	Marathi	Ph. D	Shivaji	1987
3	Dr. M. N. Gosavi	Economics	Ph. D	Shivaji	1996
4	Dr. A. K. Shinde	Marathi	Ph. D	Shivaji	2007
5	Dr.S.PSuryavanshi	Geography	Ph. D	BAMU	2009
6	Prof.R.S. Raymane	History	M. Phil	Shivaji	1989
7	Prof. R. P. Kamble	English	M. Phil	Shivaji	2003
8	Prof. R. K. Rathod	Lib. Science	M. Phil	Karnataka University	2008

- 6) Some faculty members have registered for M. Phil and Ph.D.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and Implementation of research schemes/ Projects?

- 1) Autonomy to the principal Investigator
 - Yes, Autonomy is provided to the principal investigator to pursue his research activities.
- 2) Timely availability or release of resources
 - Yes, there is a timely availability of release of resources received from UGC and other funding agencies from the institution to the researcher.
- 3) Adequate infrastructure and human resources
 - Yes, adequate infrastructure and human resources are provided
- 4) Time off, reduced teaching load, special leave etc. to teachers.
 - While doing their research, Teachers is allowed for time-off reduced teaching load or special leave whenever required. Teachers are also allowed two years leave for research under Faculty Improvement Program me of UGC.
- 5) Support in terms of technology and Information needs.
 - Teachers are provided with free internet access and all the library book facilities.

 - Free access to E-Journals.
- 6) Facilitate timely auditing and submission of utilization certificate to the funding authorities.
 - The institution facilitates timely auditing and submission of utilization certificate to the funding authorities under guidance of research committee.
- 7) Any other - Nil

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students ?

- The college makes continuous efforts for developing scientific temper and research culture amongst the students.
Some of these initiatives are given as under:
- Students are encouraged to attend and participate in conferences, seminars,
- Seminars and Project work by B.A. and B.Com, final year students helps in developing scientific temper and research culture amongst the students.
- Exhibitions are arranged and students are encouraged to take active participation in it.
- The college offers a platform to students to write the research articles in wallpaper-*Sanjwat* and magazine *Nandadeep*.
- The students are exposed to the new avenues in the research field by arranging study tours to industries, historical places, national zoos etc.
- Students are provided with free access to the e-journals.
- Students are provided High speed broadband free Internet facility
- Field visits for students are organized to acquaint them with the natural phenomena and to link their theoretical knowledge with practical.
- Arranging seminars/workshops/conferences in the college whereby students have sufficient opportunities to interact with eminent researchers.
- Providing books, journals, magazines of research importance in library

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research projects, engaged in individual/Collaborative research activity etc.)

D) Following faculty members are Research Guides for M. Phil and Ph.D.

Sr	Name of Guide	Subject	University	No of M.Phil Students		No of Ph.D. Students	
				Regi.	Awarded	Regi.	Awarded
1	Prin. Dr.	Political	Shivaji	-	03	03	07
	H. M.	Science	Solapur	-	-	01	-
	Bhalerao		Y.C.M.O.U.	-	-	-	01
2	Dr. P. P. Kumbhar	Marathi	Shivaji		04		04
3	Dr. A. K. Shinde	Marathi	Shivaji	----	----	06	
			Solapur	-----	----	02	

II) Faculty members who have obtained Ph.D. and M.Phil. during the last five year

1	Dr. S. D. More (CHB)	Commerce	Ph.D.	Shivaji	2013
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III) Completed faculty Research Projects

Sr. No	Name of the Teacher	Dept.	Type	Fundg Agency	Title of Research Project	Saction ed grant Rs.	Duration
1	Dr.P.P.Kumber	Marathi	Minor	UGC	Gramin Natakatil Samajikata	0.75 lakh	Completed in 2009
2	Dr.A.K.Karadage	History	Minor	UGC	Dr Ratnappa Kumbhar- Life and Work	0.75 lakh	2008-09
3	Dr. A.K.Shinde	Marathi	Minor	DEC SUK	Evaluation of SIM of Marathi (U.G.	13,000/-	2012-13

					level)		
4	Dr. A.K.Shinde	Marathi	Minor	DEC SUK	Evaluation of SIM of Marathi (P.G. level)	10,909/-	2013-14
	Total Rs.					1,73,909/-	

IV) Ongoing faculty Research Projects

Sr. No.	Name of the Teacher	Dept.	Type of Project	Funding Agency	Title of Research Project	Amount of sectioned Grant	Duration
1	Dr.P.P.Kumbher	Marathi	Major	UGC	Language Application with Special Reference to Media	Rs. 4.70 lakh	Since 2012-2013

3.1.6 Give details of workshop /training programmes / sensitization programmes conducted /organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

- I) To create and motivate research culture, Institution has organized workshops/ seminars and various types of programmes. Reading and discussion of research articles is made in the Staff academy from time to time.
- II) Following workshops are organized on research Methodology and imbining research culture among the staff and students under Lead college activity of Shivaji University.

Sr. No.	Year	Department	Title	Resource person
1	5 th Oct. 2012	English	Role of Library in Research and Scholarship	Dr. Divatankar N.I.
2	28st Jan. 2012	English	Preparation of Research Project writing in English	Dr. M. A. Shaikh Dr. K. L. Jadhav Dr. A. M. Sarvade

III) Following Programmes are conducted with focus on capacity building in terms of research under Lead college activity of Shivaji University.

Sr. No.	Year	Department	Topic/Title	Resource person
1	Feb. 2009	Sociology	Aims and condition of N. Tribals in Indian Society	Dr. Ghadge N. P . Dr. Salavi R. N.
2	Oct. 2012	Geography	The Need of Land Management	Dr. M. V. Suryawanshi Dr. B. N. Gophane
3	Jan. 2013	State Level Seminar	Life Skill Development Among Students of Under Graduate Level.	Dr. Shivram Bhoje ,Scientist Dr. B. M. Hirdekar, Dr. Bhalbha Vibhute
4	Jan. 2014	Geography	Rankala and Panchaganaga Pollution : A Problem	Dr. Uday Gaikwad Dr. Deepak Devalapurkar

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

- The institution has expertise for research in languages- Marathi and English, Commerce, Economics, Sociology and Geography. The research areas prioritized include co-operation and small business management, Modern Marathi literature, Indian English literature, Socio-Economic issues and Tourism geography.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- The institution organizes conferences, seminars, workshops, guest lectures and different activities in order to invite researchers of eminence to visit the campus and interact with teachers and students. The institute invites eminent researchers as chief guests for various co-curricular functions organized in the college and provides an opportunity to the staff and the students to interact with them. In the last four years :

Dr. Shivram Bhoje - Well known Scientist

Dr. N. J. Pawar - Vice Cancellor ,Shivaji University Kolhapur

Dr.Ashok Bhoite - Pro- Vice Cancellor ,Shivaji University Kolhapur

Dr. B. M. Hirdekar – CEO, Shivaji University Kolhapur

Dr. Uday Gayakwad Social and environmental Activist

Dr. Sharad Bhutadia. Film Actor

Mr. Krishnath Khot – Writer, Novelist

Dr. Vijay Chormare – Editor, Maharashtra Times

Dr. Anil Gavali – Research Scholar, Dean, Shivaji University Kolhapur

Dr. M. V. Suryawanshi- Dr.B.A.M University Aurangabad ,

Dr. Bharti Patil- Professor and research scholar

Dr. V. B. Jugale – Economist

Dr. G. D. Bapu Lad – Freedom fighter

Dr. B. M. Khane – Historian

Dr. Jyoti Lanjewar – Poet.

3.1.9 What percentage of the faculty has utilized sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- There is a provision of sabbatical leave for research activities however, till date no researcher has availed such leave.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of NAAC for Quality and Excellence in Higher Education research of the institution and elsewhere to students and community (lab to land)

- The Institute believes in the conviction that research should be directed to improve the conditions and satisfy the needs of the society. Consequently the research activities of the institution go a long way towards exploring new horizons of knowledge. Through periodic meetings of the staff academy repeated appeal is made to orient the research findings for the enrichment of knowledge of the faculty and students.
- The faculty members of the college create a sense of awakening among the students of all faculties with regards to community oriented research. The students are encouraged for research from the grass root level.

3.2. Resource Mobilization for Research.

3.2.1 What percentage of the total budget is earmarked for research ? Give details of major heads of expenditure financial allocation and actual utilization.

- There is no specific budget for research. However, the researchers receiving grants of varying amount are given full autonomy to spend the UGC grants.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- There is no provision in the institution to provide seed money to the faculty for research. However, the institution and the LMC

positively consider the genuine proposals forwarded by the faculty for receiving financial help from different funding agencies. Also the Governing body of the Council of Education, a parent body of the institution, always encourages research activities.

3.2.3. What are the financial provisions made available to support student research projects by students?

- There is no financial provision in the institution to support research projects by students

3.2.4 How does the various departments /units/staff of the institute interact in undertaking inter disciplinary research? Cite examples of successful Endeavour and challenges faced in organizing interdisciplinary research.

- There is a congenial atmosphere among the faculty members. There is a continuous interaction and dialogue between teachers of different subjects. This helps the research in having a wider perspective of research. e.g. The project of Dr. P. P. Kumbhar covers interdisciplinary topics like journalism and media. Dr. A. K. Shinde while during research on language of law was helped by the law and commerce teachers.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

I) The library of the college has an excellent collection of books, reference

books, encyclopedias, journals and magazines.

II) The books in the library are classified in decimal classification system. Hence it is very easy for staff/students to find the references for research purposes. Generally, the library remains open during the college hours and it is kept open on the request of a researcher for additional hours.

- III)** The free access of computer, internet and infrastructural facilities are also made available to the researchers and students as and when required.
- IV)** After the research/project is over the books as well as equipments purchased under UGC schemes are returned to the college. The equipments like Computer/Laptop, Camera etc are used by other researchers as well as students. Thus the equipments and books are put to optimal use.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary for developing research facility? If yes give details.

- The institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facility

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding, agencies industry and other organizations. Provide details and completed projects and grants received during the last four years

- The following are the details of research projects –

Sr. No.	Name of Teacher	Nature of the Project	Duration year	Title of the Project	Name of the funding agency	Total grant		Total grant received till date
						Sanctioned	Received	
1	Dr. P.P.Kumbhar	Major	Since 20-12-2013	Language Application with special Reference to Media	U.G.C.	Rs.4.70 lakh	Rs.3.70 lakh	Rs.4.70 lakh
2	Dr. A. K. Shinde	Minor	2012-13	Evaluation of SIM of Marathi (U.G. Level)	D.E.C. Shivaji University	Rs. 13000/-	Rs. 13000/-	Rs. 13000/-

3	Dr. A. K. Shinde	Minor	2013-20	Evaluation of SIM of Marathi (P.G. Level)	D.E.C. Shivaji University	Rs. 10909/-	Rs. 10909/-	Rs. 10909/-
4	Interdisciplinary Projects	No						Nil
5	Industry Sponsored	No						Nil
6	Students research Projects	No						Nil
7	Any other specify	No						Nil

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The following research facilities are available to the students and research scholars within the campus.

- Internet facility
- Issue of reference books
- Free online journals.
- The college has a library where new books and journals suggested by different departments are added every year.
- Faculty is encouraged to work towards their Ph.D. and other research work.
- Duty leave is sanctioned for participating and presenting papers in seminars and conferences.
- The students and research scholars have free access to library resources and use internet facility.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college has set up Research Committee to chart institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers. It has formed the following strategic policy:

- Separate research wing with adequate rooms

- Subscribe to INFLIBNAT
- Separate provisions for researchers in computer lab.
- E – library
- E- books
- Separate internet connection etc.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If yes what are the instruments/facilities created during the last four years.

- The institution has not received any special grants or finances from the industry or other beneficiary agency.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/ other research laboratories?

- Students and research scholars can avail of the library facility from the University, on the recommendation of the principal. The faculty members have got the memberships of the same and are allowed to use the facilities provided by the university.
- The faculty members can have access to other college libraries under the book loan facility. In addition, those visiting other PG centers as contributory teachers have a free access to the libraries concerned.

3.3.5 Provide details on the library / information research centre or any other facilities available specifically for the researchers?

- The following research facilities are available for the researchers within the campus.
 - Free Internet facility
 - Issue of reference books
 - Free online journals.
 - Every year library committee allocates budget for every department to purchase necessary reference books and subscribe to required journal to keep themselves update with the latest research activity in their subject and area of interest. Such facilities and ambience in the college campus

has motivated many faculty members to enhance their educational qualifications.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college for ex Laboratories, library, Instruments, Computers, New technology etc.

There is a tie up with the libraries of our sister institution DRK college of commerce.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- | | |
|--|-----|
| 1) Patents obtained and filed (Process and Product) | Nil |
| 2) Original research contributing to product improvement | Nil |
| 3) Research studies or surveys betiding the community or improving the Services | Nil |
| 4) Research inputs contributing to new initiatives and social development | Nil |

3.4.2 Does the institute publish or partner in publication of research journal(s)? If yes indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The institute does not publish or partner in publication of research journal

3.4.3 Give details of publications by the faculty and students:

- Publication per faculty
- Number of papers published by faculty and students in peer reviewed journals (national / international)
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers

- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

➤ Papers published by faculty in peer reviewed and non peer reviewed journals (2008-09 to 2013-14)

Sr No	Name of Faculty	Title of Paper	Journal	ISS N No.
1	Dr. P.P. Kumbhar	1. Narayan Surve	Kranti Agrani Parv. 8/10/2010 *	-
		2. Contribution of women in freedom movement	Kranti Agrani Parv 20/9/2010*	-
		3. Education needs new freedom movement	Kranti Agrani Parv 12/9/2010*	-
		4. Sumbharan Mandila: Folksongs of Dhanagars.	Kranti Agrani Parv 7/11/2010*	
		5. Sant Literature in Indian culture	Shabdotsav Oct.-Nov. 2011*	
		6. Sumbharan Mandila	Yashwant Jan. 2012**	
		7. Kumbha Mahatmya and Kumbhar Mahatmya	Kumbhashri April-June 2011*	-
		8. New ways for Balutedars	Reconstruction May 2012*	2278 -039
2	Dr. M. N. Gosavi	Devaluation of Rupee and Indian Economy	Prabhodhan Prakashan JyotiApril-2014**	2278 - 7615
3	Prof. M. A. Jadhav	1. Buddhism and Empowerment of women	Research Analysis and Evaluation Vol II, Issue 21, June 2011***	0975 - 3486
		2. Process of Globalization and Evaluation	A Journal of social Focus Vol-III, No. 1 July-Dec. 2011. ***	0975 -

				4970
		3. Social Responsibility for Teachers	Lokavishkar vol-I Issue II April-June 2012***	2277 - 727x
		4. Factor causes and Policy Implication of Indian Child labor	Young Researcher Vol-II, No. 1 Jan–March 2013***	2277 - 7911
		5. Significance of Micro Small and Medium Scale Sector in Rural Economy	Sociology and social science quarterly Vol-2, Issue-2. July-Sept. 2013***	2322 - 081x
4	Prof. Abhijeet Kamble	1. Reverse Mortgage Loan- A New Concept	Thematic Journal of commerce and Management Vol-I. Issue IV Dec. 2011***	2231 - 4881
		2. Impact of reward system on employees	Motivation Aug. 2012***	2231 - 5535
		3. Insurance in Rural Sectors	Golden Research Thought Oct. 2012***	2231 - 5063
		4. Service Tax in India	Indian Stream, Oct. 2012***	2230 - 7850
		5. Women Entrepreneurship in Rural Sector	Management and Economics, Jan. 2013***	2231 - 4687
		6. A Study of Devaluation of Rupee in India	Commerce and Management, Sept. 2013***	2231 - 4881
		7. Role of dairy Industry in Indian Economy	Indian Stream, Nov. 2013***	2230 - 7850
		8. Food Security and overpopulation of India	Golden Research Thought Feb. 2014(IL)***	2231 - 5063
5	Prof. A. A. Gawade	1. Tarabai Shinde and Stree-Purush Tulana-A	International Research Journal July 2013***	2278 -

		literature to reorganize society		9308
6	Dr. S. P. Suryawanshi	1. Climate Change: A Geographical Perspective	Environment and Development Vol-07, No. 1 Jan.-June 2010***	0973 - 3574
		2. Negative aspects of Tourism on Geographical Regions	Social Development Vol-10, No. 1. June 2010***	0972 - 3692
		3. Geographical, Culture Structure of Osmanabad District, With Special Ref. to Tourism	Patron Vol.I, Issue IV July 2010***	0976 - 2310
		4. Agriculture Land use Pattern in Solapur Dist.	Agriculture Sciences Vol II, Issue 2 2010***	0975 - 3710
		5. A Note on the grape wine in Solapur Dist.	Horticulture Letters Vol-1, Issue II 2010***	0976 - 9951
		6. A Geographical Study of Kunthalgiri	Vishwabharati Vol-I, Issue IV. Dec. 2010**	0975 - 9883
		7. A Case Study of Grape wine Cultivation in Solapur Dist.	Research and Development Vol-I. Issue 11,Dec. 2011 **	2230 - 9578
		8. Ter-As a Tourist place in Osmanabad Dist. A Geographical Study	Research and Development Vol- 1, Issue II Dec. 2011***	2230 - 9578
		9. Masai Pathar in Panhala Mountains of Kolhapur Dist. An Isolated Tourism Place	Social Science Reporter Vol-1,IssueIII Nov. 2011***	2231 - 0789
		10. A Geographical study of literacy pattern in Solapur	Geoinformatics Vol-1, Issue.1 2012 ***	2278 - 7011
		11. Geographical Study	Research and Development	2230

		of Naldurg Dist Osmanabad	Vol-2,Issue.1 Jan2012 ***	- 9578
		12. Geographical Study of Tourism- Achalbet Dist Osmanabad	Thematics of Geography Vol-1,Issue.1, Jan 2012 ***	2277 - 2995
		13. Geographical Study of Ramling Tourism	Indian Streams Vol 2, Issue.9, Oct. 2012***	2230 - 9578
		14. Problems of farmers in Omrega	Golden Research Thoughts Vol-2, Issue.4 Oct. 2012***	2231 - 5063
		15. Rural Tourism in India	Journal of Geography Vol-1,Issue.1 Jan2012 ***	2320 - 799 X
		16. Industrial Development in Aurangabad: A Geographical Analysis	Golden Research Thoughts Vol-3,Issue.8 Feb 2012***	2231 - 5063
		17. The Study of natural tourism places in Kolhapur city	Indian streams Vol-4,Issue.I Feb. 2014***	2230 - 7850
7	Dr. A. K. Shinde	1. Samasyapradhan Kadambari	Akshar-Vaidarbhi, Dec. 2008**	--
		2. Jokmar	Parivartanacha Murali, Dec. 2008**	--
		3. Badalatya Aarthik Sthitiche Gramin Kadambaritil Pratibimb	Akshar-Vaidarbhi, May 2009**	--
		4. Badalte Rajkeyy Vastav and Gramin Kadambari	Navbharat Sept. 2009**	--
		5. Satyashodhak Jalsakar Sonopant Kulkarni	Asmitadarsha Oct.-Nov. 2009**	--
		6. Satyashodhak's Thoughts on Farmers	Parivartanacha Murali, Sept.-Oct. 2009**	--

	7. Thoughts of R. N. Chavan	Satyashodhak, Oct.-Dec. 2010**	--
	8. Satyashodhakeey Sahitya: Swaroop and Vaishishtye	Muktshabda April 2011**	--
	9. Deenbandhuche Vangmayin Yogdan	Asmitadarsha Jan-March 2011**	--
	10. Impact of Globlization on Dialects	Muktshabd Jan. 2011**	--
	11. Freedom Movement and Satyashodhak literature	Asmitadarsh, Oct. – Nov. 2011**	--
	12. Satyashodhak Movement in Solapur Dist.	Maharashtra Itihas research Journal Dec. 2011**	2231 - 4342
	13. Satyashodhak Vidyadevi- Savitribai Rode	Samaj Prabodhan Patrika, April-June 2011**	0973 - 2845
	14. Satyashodhak women's Life and Career(Ten Women)	Murali Nov. 2010**	2250 - 1649
	15. Life and work of Saryashodhak Women(11 women)	Murali, Feb. 2011**	2250 - 1649
	16. Sharadabai Pawar	Murali, July 2011**	2250 - 1649
	17. Kamalabai Jadhav	Murali, July 2011**	2250 - 1649
	18. Language of Law	Murali, Dec. 2011**	2250 - 4649
	19. Pratisarkar Movement	Murali, Jan. 2012**	2250 - 4649
	20. Rajamati Patil	Murali, Feb. – April2012**	2250

			- 4649
21.	Language of Religion	Bhasha and Jeevan July- Sept. 2012**	2231 - 4059
22.	Tanubai Birje: MarathiPatrakariteche Yogdan	Asmitadarsh Oct-Dec. 2012 **	--
23.	Contributions of women in Pratisarkar Movement - Kamalabai Sathe,IndumatiDattatray Patil, Subhadrabai Sawant,Kamal Bapurao Shedage	Murali, May-Oct 2012**	2250 - 1649
24.	Capt. Leela Patil	Murali, Nov.- Dec. 2012**	2250 - 1649
25	Movement – Yenumay Contributions of women in Pratisarkar Sarswati Maruti Kulkarni, Shakuntalabai Kulkarni	Murali, Jan.-April. 2013**	2250 - 1649
26.	Contributions of women in Pratisarkar Movement – Indirabai Deshpande, Padmavati Kulkarni	Murali, May 2013**	2250 - 1649
27.	Bhagirathibai Gurav	Murali, Aug. 2013**	2250 - 1649
28.	Lokkalyankari Rajuakarbharchi Sauajineeti	Samaj PrabodhanPatrika,JullySep.2 013**	0973 - 2845
29.	Satyashodhak	Akshargatha Jan-March	0976

		Movement and Human Rights	2014**	- 2957
		30. Bhashantar, Rupantar and Anuvad	Int.Conf.Beed, Proceeding Feb.2014**	2230 - 9850
8	Prof. S. J. Farakate	1. Effect on the Indian sportsmen's ability on foreign land.	Indian StreamsVol-2, Issue.9 Oct. 2012***	2230 - 7850
		2. Contribution of Night College Kolhapur in Sports	Indian StreamsVol-3, Issue.10 Nov. 2013***	2230 - 7850

Note-

- 1) * - State Level journals
- 2) ** - National Level journals
- 3) *** - International Level journals

3) Number of publications listed in International Database (for eg: web of science, Scopus, Humanities International complete Dare Database International social sciences Directory, EBSCO host etc.

Nil

4) Monographs – Nil

5) Chapter in Books

Sr . No	Name of Faculty	Name of Chapter	Name of Book	Pub.and ISBN No
1	Dr.P.P. Kumbhar	1. Astitvavadi Pariprekshdtun - Khali Jamin var Aakash	Samiksha: Khaali Jamin Var Aakash	Manovikas Pub. Pune, July 2008

		2. Dr. B. R. Aambekar and Marathi Literature	Ambedkari Chalvalicha Vaicharik Varasa:	Nirmiti Vichar Manch, Kolhapur, Oct.2008
		3. Creative Writing Pravas warnan	Samiksha: Usha Panandikar	Gomantak Marathi Academy, March 2009
		4. G. D. Bapu Lad	Maharashtrache Sanmanbindu	Abhinandan Pub. Kolhapur 2011
		5. Chaitya-Chintanacha Vaividhyaprna Aavishkar	Vaicharik Pravartak Sahitya	Pradya Prabod. Pub. Sangli, June 2011
		6. Education: Reality and future	D. P. Patil Memo. Book.	2009
		7. Ratnappa Kumbhar	Sahakar Vol. (Maharashtra Kosh)	April 2012, 2018-007
		8. Khabarnama (Preface of Book)	Eka Bhagavatachi Bakhar, Sanjay Bhagavat	Riddhi Pub. 2008
2	Prof. M.A. Jadhav	1. Rajarshi Shahu and Social Justice	Rajarshi Shahu Navya Disha, Nave Chintan	Chinmay Pub.A.bad. 2011, ISBN 978-90495- 5-4
3	Prof. Abhijeet Kambale	1 Overview of Human Resources Accountings.	Dec. 2013**	978-81- 922146-8
		2 Impact of WTO on Indian Agri. Sector	Jan. 2014 **	978-93- 5137-970-6

4	Prof. A. A.Gawade	1 Human Rights for Women: with special Reference to Labor Laws'	International Research Vol. 20 Nov. 2013***	978-93-82588-18-4
		2 Human Rights under Directive Principles of State Policy: With Special Reference to Right to Health.	International Research Vol. 20 Nov. 2013***	978-93-82588-18-4
		3 Women in unorganized sector	2013 **	
		4 Siddhi Community in Uttar Kannada District.	2013 **	
5	Dr. A.K. Shinde	1. Satyashodhakeey Niyatkalikatil Sahitya-Vichar	Saryashodhikiy Sahitya- Swarup and Samiksha	2010
		2. Badalte Rajkeey Vastav- Gramin Kadanbari	Rajkiy Marathi Kadambari	Pratima Prakashan, Pune. 2011
		3. Satyashodhakiy Sahitya and Gramin Sahitya	Gramin Sahitya: Swarup and Vastav	Snehvardhan Pub. Pune. 2011 ISBN 978-81-89634-33-6
		4. Sarvajanik Satyadharm	Prabodhan and Aaswad	Snehvardhan Pub. Pune. 2012 ISBN 978-81-89634-80-3
		5. Sharadabai Pawar	BahuAayami	Pranav Pub.

				Shripur 2012
		6. Shramikanchya Dukhacha Aart Udgar (Preface of Book)	Daridryachya Rashevar (Poetry)	Sai Pub. Mumbai 2014
		7. Indutai Dinkarrao Javalkar	Dinkarrao Javalkar Samagra Vangamay	Nagnalanda Pub. Islampur, 2013. ISBN 978-93- 82451-01- 03
		8. Modern Marathi Jain Leterature ,1850-2000	Minority Discoures - Multidisciplinar y Approaches	New Vaíses Pub. A Bad 2013 ISBN 978- 93-82504- 02-3

➤ Chapter in SIM (Distance Education Center, Shivaji University.)

Sr.no.	Name of Faculty	Name of Chapter	Class	Pub.-Shivaji Uni.Kolhapur, and Year	ISBN No.
1	Dr. P. P. Kumbhar	Opt. Marathi two units	B. Com I	2013	
2	Prof. S. S. Kulkarni	1. Investment Management (SIM)	MBA II 3 chapters	2009	978-81-8486-201-0
		2. International finance	MBA II 2 chapters	2009	978-81-8486-319-2
		3. Project planning and fina.	MBA II 1 chapter	2009	978-81-8486-194-0

		4. Management control system	MBA II 1 chapter	2009	978-81-8486-315-4
		5. Accounting and Finance for Managers	MBA I 2 chapter	2009	978-81-8486-047-4
3	Dr. M. N. Gosavi	1. Co-Operation	B. A. II	2011	
		2. Labor Economics	M. A. II	2013	
		3. Ecological and Resource Economics	M. A. I	2013	
		4. Indian Economy	B. A. I	2013	
4	Prof. M. A. Jadhav	1. Rural Economy	B. A. III	2009	978-81-8486-140-2
		2. Basic concept of rural studies	M. A. I	2010	978-81-8486-364-2
		3. Diversity and Unity in India	M. A. I	2010	978-81-8486-386-4
		4. Basic concept in rural studies	M. A. I	2011	978-81-8486-403-8
		5. Indian Society: Continuity and Change	M. A. I	2012	978-81-8486-447-2

		6. Civilization and Perspectives	M. A. I	2012	978-81-8486-447-2
		7. The use of Computer in Social Research	M. A. II	2012	978-81-8486-447-2
		8. Concept of Change in Development	M. A. II	2012	978-81-8486-453-3
5	Dr. A. K. Shinde	1. Marathyancha Mattjapana 2. Pavus Palvun lavnari jadu	B. A. I	2013	978-81-8486-478-6
		2. Tal Dhavaltana madhil Samajikata	B. A. II	2014	978-81-8486-***
6	Prof. R. P. Kamble	Raja Rao	M. A. II	2011	878-81-8486-83-3

6) Books Edited

7) Books with ISBN/ ISSN numbers with details of publishers

➤ Books and Edited Books

Sr.No.	Name of Faculty	Name of Book	Publication	ISBN No.
1	Dr. P. P. Kumbhar	1. Krantisinh Nana Patil	Nirmiti Vichar Manch, Kolhapur, 2008	
		2. Manthan	Nirmiti Vicher Manch,	
		3. Ratna sankirn	Kolhapur 2009 Nirmiti Vichar Manch Kolhapur 2009	978-93 82027- 2710

		4.Sahityach Badilate Sandharbh	Nirmiti Vichar Manch 2013	978-93-82028-34-6
		4. Sahitya Vedh	Nirmiti Vichar Manch Kolhapur2013	978-93-82028-34-5
		5. Deshabhati Dr.RatnappannaKumbher	Shramik Pratistihon Kolhapur 2014	978-93-82888-10-9
		6. Text book B. A. II (Ed.)	Shivaji University 2008	
2	Prof.S.S. Kulkarni	1 Auditing - B. Com. II	Nirali Publication – 2009	
		2. Simple Approach to Income Tax B. Com. III	Phadake Prakashan, Kop. 2010	
		3. A Simple approach to Income Tax B. Com. III	Phadke Prakashan 2011	
		4.A simple Approach to Income Tax B. Com. III	Phadke Prakashan 2012	
3	Dr. A. K. Shinde	1 Short Stories of Mukundrao Patil	M.P.TrustTaravadi, 2009	
		2.Sarvajanic Satyadharma	Darya Prakashn Pune . 2011	97-88-19-0932066
		3. Bhashik Sarjan ani upyojan	Darya Publicatin Pune 2012	978-81-924488-3-1
		4.Satyashodhakanche Shetkarivishayak Vichar	Darya Publicatin Pune 2012	978-81924470-2-5
		5.Satyashodhak Keshavrao Vichare	Shramik Pratishthan Kolhapur, 2014	978-93-82888-09-3

➤ Citation Index –

➤ Dr. P. P. Kumbhar- Thesis citation 10, Books citation – 08

- Dr. S. P. Suryawanshi – Agriculture land use pattern in Solapur District (article) Agriculture science VII Issue 2 ISSN No. 0975-3710, **citation index IH- 5**
- SNIP - NIL
- SJR - NIL
- **Impact factor –**

Sr.No.	Name of faculty	Article	Journal and Pub.	Impact Factor
1	Prof.Abhijeet Kambale	1.Insurance in Rural Sectors	*Oct 2012, ISSN 2231-5063	0.1870
		2. Service Tax in India	*Oct 2012, ISSN 2230-7850	0.2105
2	Dr.S.P. Suryawanshi	1.Geographical Study of Ramling	**Oct 2012 ISSN 2230-7850	0.2105
		2. Problems farmers in Omrega	*Oct 2012, ISSN 2231-5063	0.1870
		3.Industrial development in Aurangabad	Feb 2014, ISSN 2231-5063	2.20
		4.The study of natural places in Kolhapur city	Feb 2014 ISSN 2230-7850	2.15
3	Dr. A.K.Shinde	Satyashodhak Movement and Human Rights	National Sem.Proceeding Feb.2014	1.7604(UIF)
4	Prof. S. J. Farakate	Effect on Indian sportsmen's performance on foreign land.	Nov 2012 ISSN 2230-7850	0.2105
		Contribution of Night College Kolhapur in Sports	Nov 2013 ISSN 2230-7850	0.2105

H – index – Nil

3.4.4 Provide details (if any) of *research awards received by the faculty *recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally* incentives given to faculty for receiving state, national and international recognitions for research contributions.

➤ Awards received by the faculty

Sr.No.	Name of faculty	Award	Year
1	Dr. P. P. Kumbhar	1) Kai. D. A. Shinde Smriti Purskar 2) Sahitya Gourav Purskar 3) Avishkar Foundation – Adarsh Guru Shishya 4) Avishkar Foundation-Jeevangourav Purskar	2009 2010 2011 2011
2	Prof. M. A. Jadhav	1) Shikshan Bhushan Award 2) Ideal Teacher Award 3) International Bharat Jyoti award	2009 2011 2012
3	Prof. A.A.Gawade	1st Prize in Poster Presentation (National Seminar)	2013
4	Dr. A.K.Shinde	1) Rajarshi Shahu Research Award 2) Baburao Disale Sahitya Jeevan Gaurav Purskar 3) Dahival Guraji Sahitya Purskar 4) Mukundrao Patil Sahitya Purskar	2009 2010 2010 2014

3.4.5 Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.

No faculty member has received recognition from national and international bodies and agencies.

3.4.6 Incentives given to faculty for receiving state, national and international recognitions for research contributions.

➤ The College gives non-monetary incentive to the staff for their research work through its annual magazine *Nandadeep*

- The college felicitates faculty for his/her significant research contribution in Annual Prize distribution ceremony and in the occasional organized functions at the auspicious hands of distinguished personalities
- All M.Phil /Ph. D holder faculty members were given an incentive of additional increments as per UGC guidelines.

3.5. Consultancy

3.5.1 Give details of the systems and strategies for establishing institute industry interface.

- There is no institute industry interface. However the faculty members guide self employed students for giving better service in industry.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- The college does not advocate paid consultancy. However consultancy free of cost is promoted by the college.
- The visits by the faculty members to various institutions and their interaction with them also brings to the notice of the general public the expertise in various areas available in the college.
- Available expertise of the faculty is posted on the website of the college

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- The following areas are available for consultancy
 1. Marathi and English – Translation, improvement of language, communication skills, proof reading etc.
 2. Sociology – Social surveys
 3. Economics – Economic surveys
 4. History – Historical surveys
 5. Commerce – Accountancy – Taxation
- The principal encourages the faculty members concerned to use their respective expertise

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years

- Educational consultancy, taxation consultancy on no fee basis is provided by the faculty.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (Staff involved Institution) and its use for institutional development?

- Most of the consultancy in Arts and Commerce streams being courtesy services rather than paid ones. Hence there is no income generated through the consultancy.

3.6 Extension Activities and International Social Responsibility (ISR)

3.6.1 How does the institution promote institution neighborhood, community network and student engagement contributing to good citizenship, service orientation and holistic development of students?

- The students are informed and engaged after the admission process in the institution / college about participation in N.S.S. The students of both faculties are informed about the importance of national duty and benefit of working in the N.S.S. unit in their career.
- The participants of N.S.S. render their valuable service to Society, Various activities like cleaning, tree plantation, water conservation, and other value based education are conducted successfully.
- Most of the students of our college are closely associated with social value based education directly or indirectly as they already render their services in different sections of society. They work as plumber, electrician gardener, assistant in hospitals and big malls, street vegetable vendors, office boy / girl or receptionist in three star hotels.
- Our students know about value based education than the other day college students. Through such services the importance of good citizenship and national integrity is inculcated among the students of both faculties.
- Vivek Vahini, an extension unit of Maharashtra Andhashraddha Nirmulan Samittee (A committee for eradication of superstitions,

sponsored by the Government of Maharashtra) is formed with the objective to create and cultivate scientific attitude amongst students and community.

- All these activities engage students in social work and build up a desired social concern among them. The college firmly believes that along with the academic activities these social activities certainly help to bring about holistic development of students.

3.6.2 What is the Institutional mechanism to track students involvement in various social movements / activities which promote citizenship roles?

- There are following institutional mechanisms to track students involvement in various social movements / activities which promote citizenship roles-
- The college has NSS unit sanctioned by the University receiving regular financial grants from the University. Every year 100 students are registered as volunteers of the units.
- The program officers guide and motivate them to participate in the programs of social awareness and up liftment of disadvantaged section of the society.
- The NSS unit along with the cultural department tries to inculcate social values like gender equality by sensitizing them against female feticide. A street play Save the Daughter was performed by the students in different parts of the city.
- Prevention of sexual harassment committee organizes workshops on sexual harassment and domestic violence, awareness of human rights and gender equality, Abhivyakti (role play), Prevention of pre-natal diagnostic act and social attitude, sex ratio of female and Poster Exhibition etc.
- We encourage the students to get involved in various social movements of environment awareness, the programs of social awareness and up liftment of disadvantaged section of the society.
- The Coordinator of Vivek Vahini conducts such activities which help them become good and responsible citizens. The scientific temper,

reasoning aptitude and reformative bend of mind is nurtured through Vivek Vahini which ultimately results in holistic development of students

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution ?

- The stakeholder conceptions are the basis of the quality drive undertaken by the college. *Work for the betterment of Students, Alumni, Parents, Employers, Community, Managements and Faculty is our guiding Principle.* The Seven stakeholders are the supporting spokes of the wheel of education. The institution tries to build the quality concept by interlinking these pillars while deliberating and determining its overall performance.
- Informal discussions with students and feedbacks are held to convey this philosophy to them. The Principal tries to deliberately inculcate among the students and faculty the inter dependence of these stakeholders in the meetings with Students Council, parents, alumni, the staff, IQAC and the LMC. As a result the institute performs with quality culture and inclusive approach.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and out reach programmes and their impact on the over all development of students.

- Overall Personality Development of students is motto of the institution. While preparing the academic calendar due emphasis is laid on both academic and outreach programmes.
- The major extension and outreach programmes carried out by the NSS unit of the college programmes are: Save Girl Child Campaign, Literacy Mission, Slum area cleaning, Tree plantation, Anti Dowry movement. Sociology department Visited Vridhashram (rest homes), Ashrama Schools, Hostel for blind etc.
- Impact on the overall development of students.
- Extension activities inculcate moral and social awareness and values amongst the volunteers.

- Shramdan activities conducted in NSS camp enhance the value of dignity of labor in them.
- It inculcates introspective, scientific and rational attitude amongst the students.
- It develops leadership skills, co-operative attitude, brotherhood and sportsmanship amongst the students.
- Experience gained through extension and outreach programmes helps students make better decisions, adapt to change, improve their self-esteem and better prepare for their career, among other benefits

3.6.5 How does the institution promote the participation of students and faculty in activities including participation in NSS, NCC, YRC and other National / International agencies ?

- The institute promotes participation of students in NSS and other activities by deputing them to the university, state and national level camps.
- One representative from NSS is nominated by the Principal on the Student Council.
- Best NSS volunteer is selected every year at college, state, university and national level.
- The student completing NSS are given certificates.
- From the academic year 2012-13 additional ten marks are given to NSS students.
- The faculty working as NSS Co-coordinator is entitled to an API Score marks.
- The faculty is also deputed for training at Tata Institute Mumbai and OTI, Ahamednagar. Best programme officer gets an opportunity to work as area coordinator, district coordinator and coordinator of the university.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under privileged and vulnerable sections of society ?

- Social service is carried out by NSS Volunteers in the special camps. The findings and the conclusions of the surveys are discussed in the groups and finally communicated to the authority.

- The issues like Caste eradication, gender quality, save the daughter campaign, and campaign against feticide are discussed in the camps in order to create awareness among the volunteers.
- Dept of sociology students visited the Ashram School Balegram. It inculcated social responsibility among students.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- Through the extension activities organized by the institute the students are given exposure to real life problems. They are also taught to contribute to solving the social problems. These programmes inculcate the values of social responsibility, better citizenship and other moral values. They inculcate communication skills and problem solving skills among the students. It helps in the academic learning experience of the students.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Details on the initiatives of the institution that encourage community participation in its activities.

- Through the NSS activities, we approach the community.
- We organize public lectures on the birthday of our founder president Dr. Padmashri Ratnappa Kumbhar. The eminent scholars, Politicians are invited to deliver lectures on Dr Padmashri Ratnappa Kumbhars social and educational contribution and his pivotal role in the freedom struggle.
- Rallies and processions are taken out in order to create social awareness about the burning issues like corruption, **Constitution day**, superstition eradication etc.
- We encourage the students to approach the society with the aim of social service and community development

3.6.9 Give details on the constructive relationships forged (if any) with other institution of the locality for working on various outreach and extension activities.

- Some NSS Volunteers visited Eco Friendly House owned by Shri. Deepak Devalapurkar in Kolhapur to gather information on new experiments in environment studies.

3.6.10 Give details of awards received by the institution for extension activities and contributions to the social / community development during the last four years.

Nil

3.7. Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, Institutes and industry for research activities. Cite examples and benefits accrued of the initiatives collaborative research, staff exchange, sharing facilities and equipment, research scholarship etc.

- The institution collaborates and interacts with the Shivaji University, Kolhapur.
- Most of the faculty members have been associated with different Departments in Shivaji University for their research work.

• Benefits accrued of the initiatives

- The faculty is affiliated with the University library and the University departments of their respective subjects for resource material for their research activities.
- Interaction with the research guides from university departments takes place for research activities of the faculty.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institution of national importance / other universities / industries / corporate (corporate entities) etc. and how they have contributed to the development of the institution.

Nil

3.7.3 Give details (if any) on the industry institution community interaction that have contributed to the establishment / creation / up gradation of academic facilities, students and staff support, infrastructure facilities of the institution viz laboratories/library/new technology/placement services etc.

- **Interaction with Community :**

- The College Library provides study material to Alumni and others for the preparation of PG courses and Competitive examinations.
- Some of the Alumni give prizes to the current students.

3.7.4 Highlight the names of eminent scientists/ participants who contributed to the events provide of national and international conferences organized by the college during the last four years.

- The college organized a Two day state level seminar/conference on Life Skill Development Among Students of Under Graduate Level during the year 2012. The eminent scientist Dr. Shivaram Bhoje,, Dr. N.J. Pawar, the vice-chancellor of Shivaji University Kolhapur, Dr. B. M. Herdekar, controller of Examination of Shivaji University Kolhapur were invited for the seminar to share their views on the topic.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages the enhanced and / or facilitated.

a) Curriculum development / enrichment

- Dr. A. K. Karadge, Dr. P. P. Kumbhar, Dr. M. N. Gosavi, Prof. S. S. Kulkarni worked as BOS member of Shivaji University. They contributed to the framing of the syllabus B.A., B.Com., M.A., M.B.A. etc.

b) Internship/ on the job training

No

c) Summer placement

We have no summer placement schemes

- b) Faculty exchange and professional development – No**
- c) Research – No**
- d) Consultancy – No**
- e) Extension – NSS unit undertakes extension activities.**
- f) Students Placement – No**
- g) Twinning programmers – No**
- h) Introduction of new courses – No**
- i) Student exchange – No**
- j) Any other – No**

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations

- The Management, Principal, Faculty make systematic efforts for the development of research, consultancy and extension activities and to establish linkages and collaboration with other institutions. in coming future.
- The IQAC in its meeting discusses various issues related to research, consultancy and extension activities and the planning and establishing necessary linkages and collaboration for development of the college.
- The HODs of respective subjects also plan for establishing academic linkages and collaboration with other institutes and organizations. Faculty members are encouraged to participate in different seminars, workshops, and to apply for minor and major research project.

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 PHYSICAL FACILITIES

Our institution, The Council of Education is having a building - which accommodates three colleges - One is morning DRK College of Commerce another College of Commerce - Junior wing and third is ours Night College of Arts and Commerce. Night College timing is 4.30 pm to 9.30 pm, office hours are 2.00 p.m. to 10.00 p.m.

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Night college is having infrastructure facilities according to the need. We are having sufficient Classrooms and a separate Library for the effective teaching and learning.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.

1) No. of classrooms	–	15
Ground floor	–	222.72 sq.m.- 2 rooms
First floor	–	257.55 sq.m.- 3 rooms
Second floor	–	361.05 sq.m.- 5 rooms
Third floor	–	313.22 sq.m.- 5 rooms
2) Campus area	–	3550 Sq.ft.
3) Laboratory	–	No Science faculty.
4) Library	–	Yes 142.46 sq.mt.
5) Computer centre	–	Yes.
6) Night study room	–	Yes Room No.1.
7) Reference room	–	Yes.
8) Seminar hall	–	Yes Room No. 4.

b) Extra curricular activities- Sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills developments, yoga, health and hygiene etc.

- | | | |
|----------------------------|---|------|
| 1) Gymkhana | - | Yes |
| 2) Career guidance cell | - | Yes. |
| 3) NSS Room | - | Yes. |
| 4) Play Ground | - | Yes. |
| 5) Wall paper - show case | - | Yes. |
| 6) NCC | - | No. |
| 7) Competitive exam Centre | - | No. |
| 8) Language lab | - | No. |

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any)

YEAR	Type of work	EXP. IN RS
2010-11	Copiers – Panasonic	65000
	Electrical fitting	71099
2011-12	Bio-metric machine	17619
	Battery for UPS	66250
2012-13	Intel dual core computer	25000
	2.5 kvs UPS	20800
	Water filter	16500
	Chairs and stools	12255
	50 benches	140000
	Batteries for UPS	32864
2013-14	Nil	nil

- The institution has planned to make library automation and try to provide e-books and e-journals to the faculty and the students for the upgradation of the

knowledge. Free utilization of this e-knowledge the institute has plan to provide free wi-fi facility to the faculty and students.

- The institution has planned to install solar energy system.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

A ramp is provided.

4.1.5 Give details on the residential facility and various provisions available within them :

Hostel Facility – Accommodation available

We have boys' hostel facility.

Recreational facilities, gymnasium, yoga center, etc.

We are having multipurpose hall which is useful for various functions. A well equipped gymnasium is available.

Computer facility including access to internet in hostel : No

Facility for medical emergencies : Yes, First aid box is provided

Library facility in the hostel : No.

Internet and Wi-Fi facility : No.

Recreational facility – common room with audio visual equipment : No.

Available residential facility for the staff and occupancy constant supply of safe drinking water : Yes.

Security : Yes.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

No. The health care centre is not established. In case of emergency there are three hospitals nearby the college premises.

4.1.7 Give details of the common facilities available on the campus - spaces for special units like IQAC, Grievance Redressal unit, Woman's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

1) IQAC, and NAAC	Yes
2) Grievances Redressal Cell	Yes
3) Career Guidance Cell	Yes
4) Placement Unit	No
5) Health Care Unit	No
6) Women Cell	Yes
7) Canteen	No
8) Ladies Common Room	Yes
9) Gents Common Room	Yes.
10) Multipurpose Hall	Yes.
11) Water Cooler Facility	Yes.

4.2 LIBRARY AS A LEARNING RESOURCES

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library student / user friendly?

The institution has established a library advisory committee for the smooth functioning of the library work.

Library Advisory Committee (2014-15)

1) Principal Dr. H. M. Bhalerao	Chairman
2) Dr. P. P. Kumbhar	Conveyor
3) Dr. M. N. Gosavi	Member
3) Shri Ramesh Rathod	Secretary
4) Prof. M. H. Patil	Member

The meetings of the library committee are held twice in a year in order to discuss and to decide policy matters, administration, modernization, to purchase book, to discuss on budget of the library and discipline in the library premise.

Specify										
Maps	-	-	4	-	-	-	-	-		
Total	25436	17886 9	25799	254061	25837	25989	25989	276809	27211	334929

4.2.4 Provide details on the ICT and other tools deployed to provide maximum Access to the library collections?

OPAC - Online Publication access - Nil

Electronic resources management package for e-journals - Nil

Federated searching tools to search articles in multiple databases - Nil

Library Website - No

In-house/remote access to e-publications - Nil

Library automation - Nil

Total number of computers for public access - Nil

Total numbers of printers for public access - Nil

Internet band width / speed - Broad band

Yes

Institutional Repository - No

Content management system for e-learning - Nil

Participation in Resource sharing networks / consortia (like Influent) - Nil

4.2.5 Provide details on the following items:

* Average number of walk-ins	50
* Average number of books issued / returned	40
* Ratio of library books to students enrolled	39
* Average number of books added during last three years	259
* Average number of login to (OPAC)	- Nil
* Average number of login to e-resources	- Nil
* Average number of e-resources downloaded / printed	- Nil
* Number of information literacy trainings organized	- Nil
* Details of 'weeding out' of books and other materials (Number of books)	5467

4.2.6 Give details of the specialized services provided by the library

* Manuscripts	- Nil
* Reference	- Services are provided
* Reprography	- Yes
* ILL (Inter Library Loan Service)	- Yes
* Information deployment and notification	- Nil
* Download	- Yes
* Printing	- Yes
* Reading list / Bibliography compilation	- Yes
* In-house / remote access to e-resources	- Nil
* User Orientation and awareness	- Oral Information provided
* Assistance in searching Databases	- Yes
* INFLIBNET / IUC facilities	- Nil

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Displaying notices for teachers and students
- Displaying new arrivals
- Providing references service according to the demand
-

4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons? Give details. - Nil**4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

- Yes. The library gets the feedback from its users and this feedback is analyzed in the meetings of the Library Committee and used for improving library services. The feedback is obtained from the students at the end of the academic year. It is also collected from the outgoing students in the farewell function.

4.3 IT INFRASTRUCTURE

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- a) **Number of computers with configuration** : 06 Computer (Pentium 4)
02 Computer (Pentium Dual Core)
- b) **Computer – Student ratio** : 1:65 (10 computers and 650 students)
- c) **Stand alone facility** : 01
- d) **LAN facility** : All computers are connected with LAN
- e) **Licensed Software** : 01 (Quick Heal antivirus)
- f) **Number of computer with internet** : 07
- g) **Any other** : All academic work like Admission, TC. Bona fide, LC and All accounting work done through software

4.3.2 Details on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The computer lab takes care of needs of students of ICT also off campus there are two internet cafés provide these services to them. For staff there are two computers with internet facility, one in library and one in NAAC cell for academic and research work.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Institution has planned to provide the computer and internet facility to the students in the premises with the help of UGC grants received in XII plan by adding 06 PCs. We plan to make our library automated through the library software. For the academic purpose instruments like LCD projector are provided to the staff.

- 4.3.4 Provide details on the provisions made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

Sr. No.	Purchase	Maintenance	Deployment	Up-Gradation
2009-10	-	2800	-	-
2010-11	-	12750	-	2300 (webmaint)
2011-12	-	6790	-	-
2012-13	-	14510	-	2300 (webmaint)
2013-14	-	17248	-	2300 (webmaint)

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer - aided teaching / learning materials by its staff and students?

L C D projectors are available in some class rooms. Teachers are advised to use the L C D projects at the time of teaching.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms / learning spaces etc.) by the institution place the student at the centre of teaching - learning process and render the role of a facilitator for the teacher.

- The students and teachers are given a free access to the computer and internet facility.

For independent learning, separate study-rooms with library access are provided. All these measures show that the institution has placed the students at the centre of teaching-learning process and played the role of a facilitator for the teacher.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

- Yes, the institute avails the facility of the National Knowledge Network connectivity through services of M.K.C.L. for eligibility and examination work through the University.

4.4 MAINTENANCES OF CAMPUS FACILITES

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years?)

		2009-10	2010-11	2011-12	2012-13	2013-14
A	Building	-	71424	1355	5510	7117
B	Furniture	3992	3669	-	1940	-
C	Equipment	-	-	5290	16310	17028
D	Computer	2800	12750	1500	500	2520
E	Vehicle	-	-	-	-	-
	Total	6792	87843	8145	24260	26665

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

➤ The building properly maintained. Also the repairs of equipments are made in time.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments?

The being no science wing, there are no instruments needing calibration.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.?)

Our college is a night college. We need uninterrupted electric supply. For occasional power failures we are having invertors with full battery backup and also a generator.

We are having municipal water connection for drinking water and also own bore well.

CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If yes what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institution publishes updated prospectus each year. For the convenience of the students, it is published in the regional language i.e. Marathi and English for M A Students.

The prospectus contains information about

- Admission procedure and guidelines.
- Fee structure.
- Core and elective subjects.
- Information about interdisciplinary subjects.
- Information about State and Central government scholarship.
- On campus facilities available to the students.
- Special features of the college.

5.1.2 Specify the type, number and amount of institutional scholarship/free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

There is no provision of institutional scholarship/free ships to the students

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Year	Category	Scholarship			Free ship		
		Student Strength	Scholarship Amount	Amount Disbursed	Student Strength	Scholarship Amount	Amount Disbursed
2010 to 2011	S. C.	44	134090	129310	---	---	---
	S. T.	00	00	00	---	---	---
	O.B.C.	33	81210	77295	---	---	---
	VJNT	23	56585	53940	---	---	---
	SBC	03	7455	7110	---	---	---
	Total	103	279340	267655	---	---	---
2011 to 2012	S. C.	27	130475	130475	---	---	---
	S. T.	00	00	00	---	---	---
	O.B.C.	11	29533	29533	---	---	---
	VJNT	10	33301	33301	---	---	---
	SBC	01	3294	3294	---	---	---
	Total	49	196603	196603	---	---	---
2012 to 2013	S. C.	33	163277	163277	---	---	---
	S. T.	00	00	00	---	---	---
	O.B.C.	11	33284	33284	---	---	---
	VJNT	07	21463	21463	---	---	---
	SBC	00	00	00	---	---	---
	Total	51	217974	217974	---	---	---
2013 to 2014	S. C.	38	177823	141465	05	9620	4725
	S. T.	00	00	00	00	00	00
	O.B.C.	14	41277	27765	01	2069	945
	VJNT	19	48309	32400	03	5917	4725
	SBC	00	00	00	00	00	00
	Total	71	267409	201629	09	17606	10395

5.1.4 What are the specific support services /facilities available for students from SC/ST, OBC and economically weaker sections.

1. We provide free library services to the SC/ST, and OBC and economically weaker students
2. Students with physical disabilities
There are no differently abled students.
3. Overseas students : Nil

4. Students participate in various competitions National /International
They are paid T.A. and D.A.
5. Organizing coaching classes for competitive examinations – We have career guidance cell. Faculty members always guide students regarding job opportunities. In future we are planning to organize coaching classes for competitive examinations.
6. Skill development (Spoken English, Computer literacy etc.) -
Presently we have no English Language Lab. Spoken English is explained to the students in general by the teachers in the class rooms.
- 7 Support for Slow learners- Extra lectures for slow learners are conducted.
8. Exposures of students to other institution of higher learning / corporate/ Business house etc.-
Our students are encouraged for P. G. Courses/ higher learning in our and other institutions.
9. Publication of students Magazine - Our college publishes students magazine ‘Nandadeep ’ every year.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts.

Most of our college students are employed in Full time / Part time or Contract Basis Jobs, still they have urge to complete their higher education in our Night College which provides them right opportunity. During the classes, our faculty members encourage and guide the students to become self employed / independent

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

At the beginning of academic year, heads of the department are directed by the principal to conduct extracurricular and co curricular activities throughout the year. Adequate freedom is given to the faculty members for functioning the programmes. Additional academic support, flexibility in examination, special

requirement of sports instruments, track suits and any other material regarding sports are provided to the sportsmen.

5.1.7 What type of counseling services are made available to the students (academic, personal, career, psychological etc.)

We have career guidance cell. Faculty members always guide students regarding job opportunities, academic development and personal career. The members of the cell also encourage and guide the students for academic and career opportunities available to them in future.

5.1.8 Does the institution have a structured mechanism for career guidance, and placement of its students? If yes detail on the services provided to help students identify Job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes.)

We have a career guidance cell. Around 80 to 90 percent of the students are employees in various sectors and they seek admission in this college to complete their higher education during night time from this college. For the better jobs the college provides guidance to them through our career counseling cell.

5.1.9 Does the institute have a student grievance Redressal cell? If yes list (if any) the grievances reported and redressed during the last four years.

Yes, the institute has established students Grievances Redressal cell. The students can approach the cell. The dispute if any is settled amicable by the cell under the guidance of Principal. The suggestion Box is kept. Students' grievance Redressal Committee takes the review of these suggestions.

5.1.10 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college has Prevention of Sexual Harassment Committee. This committee is renamed as Internal Complaint Committee from the year 2014. It is a matter of pride that no such cases happened in the college till date.

5.1.11 Is there an anti ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, our institute has Anti Ragging Committee, we are fortunate enough that we do not have any complaints regarding ragging and sexual harassments from the students during the last four years.

5.1.12 Enumerate the welfare schemes made available to students by the institute.

Our institution follows the welfare schemes of state government and central government and their schemes are made available to the students by the institution according to the rules and regulations of U.G.C. Besides the institution has availed group insurance of each individual student in collaboration with the General Insurance (GOI) under taking.

5.1.13 Does the institution have a registered Alumni Association? If yes what are its activities and major contributions for institution academic and infrastructure development?

Yes, we have Alumni Association of the college. It is not registered. They conduct meeting of Alumni every year. In the event of annual prize distribution first three students are given prizes in the form of either money or book for their academic performances.

5.2 Student Progression

5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observe.

Student Progression

Year		Percentage (Approximately)
2010-11	UG TO PG	65 to 70%
2011-12	UG TO PG	70 to 75%
2012-13	UG TO PG	75 to 80%
2013-14	UG TO PG	80 to 85%
2010-11	PG TO M.Phil	05 to 06%
2011-12	PG TO M.Phil	06 to 07%
2012-13	PG TO M.Phil	07 to 08%

2013-14	PG TO M.Phil	07 to 08%
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Year		Percentage (Approximately)
2010-11	PG TO Ph.D.	01 to 02%
2011-12	PG TO Ph.D.	01 to 02%
2012-13	PG TO Ph.D.	01 to 02%
2013-14	PG TO Ph.D.	01 to 02%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (class wise / batch wise as stipulated by the university if furnish programme wise details in comparison with that of the previous performance of the same institution and that of the college of the affiliating university within the city / district.

B.A.Result of the college

Exam. Year	Distinction.	First class	Second class	Pass class	% of Passing	Result of Shivaji University
2010 - 11	03	03	03	13	49 %	66.55 %
2011 - 12	01	01	08	18	62 %	67.93 %
2012 - 13	06	06	12	20	91 %	71.48 %
2013 - 14	03	21	26	02	92.86 %	82.13%

B.Com.

Exam. Year	Distinction	First Class	Second Class	Pass Class	% Of Passing	Result of Shivaji University
2010-11	---	02	02	09	55 %	78.10%
2011-12	---	02	02	10	76 %	74.92%
2012-13	---	03	03	18	66 %	73.46%
2013-14	---	08	32	00	93.02%	79.76%

B.A. Result of Other Colleges 2010-11

Name of College	Distinction	First Class	Second Class	Pass Class	% of Passing	Night College Result
Gokhale College	01	18	47	05	61.29%	49 %
K.M.C.College	---	17	48	06	61.86%	
Mahavir College	07	31	57	05	61.18%	
Shahu College	02	20	32	05	62.86 %	

B.A. Result of other colleges 2011-12

Name of College	Distinction	First Class	Second Class	Pass Class	% of Passing	Night College Result
Gokhale College	04	19	81	04	78.97 %	74.92
K.M.C. College	02	17	51	04	62.00 %	
Mahavir College	09	35	61	05	69.14 %	
Shahu College	02	20	55	03	90.32 %	

B.Com. Results of Other Colleges 2008-09

Name of College	Distinction	First Class	Second Class	Pass Class	% of Passing	Night College Result
Gokhale College	---	--	18	20	69.09%	63 %
K.M.C.College	---	02	04	07	72.22%	
Mahavir College	---	02	21	38	69.09%	
Shahu College	---	03	06	07	64.00 %	

B.Com. Results of Other Colleges 2009-10

Name of College	Distinction	First Class	Second Class	Pass Class	% of Passing	Night College Result
Gokhale College	02	--	01	14	62.00%	45%
K.M.C. College	---	04	10	14	82.35%	
Mahavir College	01	12	10	26	63.84%	
Shahu College	01	05	04	10	58.82%	

B.Com. Results of Other Colleges : 2010-11

Name of College	Distinction	First Class	Second Class	Pass Class	% of Passing	Night College Result
Gokhale College	02	22	06	30	56.66 %	55.00 %
K.M.C.College	02	11	02	15	60.00 %	
Mahavir College	03	06	06	15	51.72 %	
Shahu College	01	06	02	09	64.29 %	

B.Com. Results of Other Colleges : 2011-12

Name of College	Distinction	First Class	Second Class	Pass Class	% of Passing	Night College Result
Gokhale College	---	02	45	18	44.52 %	76 %
K.M.C.College	---	---	28	04	68.75 %	
Mahavir College	---	01	42	13	53.33 %	
Shahu College	---	04	20	07	65.41 %	

5.2.3 How does the institution facilitate students progression to higher level of education and /or towards employment ?

We have started post graduate (P.G.) course in Language – M. A. Marathi and M. A. English from 1992 onwards. Some of our faculty members are P. G. teachers in various institutions. The career guidance cell in our college helps the students to seek employment.

5.2.4 Enumerate the special support provided to students who are at risk of failure and dropout?

We discuss with such students in person and the problems are solved through the guidance of the faculty members in major/genuine cases, if the students have economic problems they are solved by some of our faculty members by helping them in times of admission and filling up of the examination forms. The students are encouraged by the respective teachers in personal and class level also. The faculty collects the information of the failure and dropout students after assessing of the annual result and plans, accordingly the teacher calls the concerned students and gets the information about his weaknesses in his performance and guides accordingly.

5.3 Students Participation and Activities

5.3.1 List the range of sports, games cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The importance of any institution is on its academic performance and the students /volunteers involvement in sports games and cultural activities. Students' participation in sports and games require a strong boosting and encouragement of Physical Director and faculty members, Physical Director gives regular practice on the ground. Our students have made path breaking record in some sports and games especially in Basket ball. The Basket ball is an integral part of our institution as the students won shield of Basket Ball continuously for last 13 years. We feel proud of our students because of their contribution in the sports. The detailed graph of students performance in sports is as follows:

Basket ball – won continuously 13 times in zonal and 3 times inter zonal competition.

Athletics : In Athletics competition, our college in remained winner continuously for three times. Miss – Parinita Powar and Miss Jayashri Boragi were general champions at the university.

Long Jump – Narendra M. Kumbhar B. A. III 1st Prize

Hurdles– Vijay B. Vadhare B. A. I achieved 2nd Prize in 400 m.

2008-2009

Sr. No.	Name of the Sportsperson	Name of the Sports Event	Level of Tournament Competition	Place Venue Prize
1	Ku. Jayashri S. Boragi	Athletic	Inter Zonal	Winner Rahuri Ashvamedh Competition Bronze Medal Pune
2	Ku. Parinita G. Powar	Athletic	Inter Zonal	Winner Rahuri Ashvamedh Competition Bronze Medal Pune
3	Ku. Tanaji Waghmode	Wrestling	State level	III rd Place
4	Ku. Amrita D.	Athelatic	Shivaji University,	II rd Place

	Vatkar		Kolhapur	
5	Ankush Kamate	Javeline Throw	Sate level, Aurangabad	I st Place
6	Vijay B. Vatthare	Hurdles	Shivaji University, Kolhapur	II nd Place
7	Narendra M.Kumbhar	Long Jump	Shivaji University, Kolhapur	II nd Place
	2009-10			
Sr. No.	Name of the Sportsperson	Name of the Sports Event	Level of Tournament Competition	Place Venue Prize
1 2 3 4 5 6 7 8 9 10 11 12	Aniket Pawar Suhav Gurav Ganesh Kasabe Aman Mujawar Ajit Shelar Viki Pavalas Nikhil Jagatap Samadhan Patil Milind Hawaldar Vishal Magadum Anirudda Kambale Pratik Gawade	Basket Ball	Basket Ball Team District Level Competition	2 nd Place
2	Suchita Mahadev Salokhe	Athelitics	Districk Level	3 rd Place
3	Jyotsna Patil Kavita Lokhande Shomburaje Gorpade Sachin Sathe	General Knowledge Competition	College Level	Winners
4	Rekha Satput Ramchandra Patil Babita Kanade Menisha Shimpugade Dhanaraj Ingawale	Essay Competition	College Level	Winners
5	Vinayak Vijaykumar Bhosale	Basket Ball	Inter University Ashwamedh Basket ball	Winner of Bronze Medal

			competition	
6	Paresh Dilip Nayakawade	Basket Ball	Inter University Competition	Winner of Bronze Medal
7	Amrita Vatakar, B. Com. II	Athletics	Inter zonal Competition Kolhapur	Winner of Gold Medal and Bronze Medal
		and Specially she is selected for India Inter University competition Chennai		
8	Jayashri S. Boragi , B. A. I	Athletics	Inter zonal Competition Kolhapur	1st Place, III rd Place Half Marathon
		Selected for All India Inter University competition at Chennai		
9	Prakash D. Patil B. A. 2	Hurdles	Inter Zonal Competition	1 st Place 2 nd Place
		Selected for All India Inter University competition at Chennai		
10	Digambar Patil B. A. II	Athletics	Inter Zonal Competition Jat	2 nd Place
		Selected – All India Inter University competition		
11	Anuja A. Patil B. A. I	Cricket	Selected captain of woman's Team	Emerging Cricketer Award got from Central Minister Shri Sharad Pawar
		Selected – Maharashtra women's T-20 , Team and Ranaji cricket team – also		
12	Jayashri S. Boragi	Athletics	Inter national High Marathon Competition Mumbai	1 st Place

2010-2011

Basket Ball Team

1	Paresh D. Naikwade	Basket Ball	Zonal	1st Place
2	Uday B. Sutar	B. A. and	And	
3	Rohit R. Jagtap	B. Com.	Inter zonal	
4	Abhijit C. Patil	Students		
5	Nitin S. Randive	Our's Basket ball Team is very extraordinary - It is proud of our college - we have won – 1st Prize – continuously 9 times		
6	Suraj C. Drakhe			
7	Prasad S. Unavane			

8	Aman S. Mujawar			
9	Sidharth Shrivasti			
10	Rahul G. Lad			
11	Swapnil V. Kashid			
12	Ramesh S. Salokhe			
1	Swapnil V. Kashid, B. A. I	Athletics	University Level	2nd Place
2	Jayashri S. Boragi, B. A. II	Athletics	University Level	1st Place
3	Amrita D. Vatkar, B. Com. III	Athletics	University Level	1st Place
4	Jayashri S. Boragi, B. A. II	Athletics	Inter Zonal 1500 mt, 5000 mt, 10000 mt 21 km. Arth Marathon Competition	Werner 1st Place
5	Swapnil V. Kashid, B. A. II	Athletics	Inter Zonal 1500 mt, 5000 mt, 10000 mt 21 km. Arth Marathon Competition	Werner 1st Place
1	Nitin M. Gayakwad	Boxing	Inter Zonal Competition Sangali District	1st Place
2	Sashant Kawale	Boxing	Inter Zonal Competition Sangali District	2nd Place
3	Paresh Naykawade	Basket ball	Selected in the team of Shivaji University Kolhapur for Inter Univeristy competition Akola	
4	Abhijit C. Jadhav	Jodhpur		
5	Swapnil Kashid	Akola		
6	Jayashri S. Boragi	Athletics	All India Inter Zonal University-5000 mt Competition	Aswamedh Competition Best Player Award Akola Gold Medal Mumbai

			Mumbai Marathon Competition	
		Selected for National games		
7	Junior Basket ball Team	Basket ball	District Level	1 st Place

2012-2013

In the academic year 2012-13 as per the rules and regulation of Shivaji University Kolhapur – we have formed students Council – Ku. Phadake Dhanashri Sudhir, M. A. II – Elected as a Secretary on Shivaji University students Council.

Shivaji University – Zonal Basket ball competition – Our's Senior College – Basket ball team continuously remained winner for 11 years.

1	Swapnil Sawant	Athletics	5000 mt, 10000 mt Kolhapur Zonal Competition	1st Place
	Swapnil Sawant	Athletics	5000 mt, 10000 mt Half marathon Competition	1st Place
	Swapnil Sawant	Athletics	Cross Country Competition	2nd Place
	Swapnil Sawant	Athletics	All India Athletics Competition Kalyani University Kalyani	5th Place
2	Nitin Gaikwad	Boxing	Shivaji University Inter Zonal Competition	1st Place
	Nitin Gaikwad	Boxing	Inter national kick Boxing competition Iran	Bronze Medal
3	Supriya Bhosale	Judo	Inter Zonal Judo Competition Sakarale Shivaji University	1st Place in 63 kg. weight
4	Prajakta Kadam	Jude	Inter Zonal Judo Competition Sakarale Shivaji University	1st Place in 44 kg. weight
5	Sonawane Devraj	Shooting	All India Inter university shooting competition	Selection in the team as

				Shivaji University
6	Shinde Deepak S.	Kabaddi	Sports Festival Nagpur	Selection in the team of Kabaddi of Shivaji University

2013-14

Basketball Team – Won the zonal tournament for 12 times and four times Inter zonal Tournament.

- 1) Naikawade Paresh Dilip
- 2) Pawar Aniket Nivas
- 3) Shelar Ajit Tanaji
- 4) Jagatap Nikhil Ravindra
- 5) Patil Uday Ashok
- 6) Jadhav Akash Sarjerao
- 7) Khan Harshad Rajan
- 8) Patil Amar Ramesh
- 9) Unavane Prasad Shashikant
- 10) Kashid Akash Kumar
- 11) Chalkhop Basavraj Shivappa
- 12) Wadkar Pratik Ashok

Sr. No.	Name of the Sports Person	Name of the Sports Event	Level of Tournament Competition	Place Venue Prize
1	Ku. Salokhe Suchitra	Athletic (Walking)	Inter zonal Miraj	3rd Place
2	Jamgam Omkar Gajanan	Cross country (Athletics)	All India Inter University Udaipur	Participation
3	Ku. Kadam Prajakta S.	Judo	Inter Zonal Sakharale All India Inter University Amritsar	I Place Participation
4	Ku. Parulekar Shwata S.	Cricket	West zonal Inter University Surat	Participation
5	Nale S. S.	Hand ball	West Zonal Inter	Participation

			University Jaypur	
6	Naikawade Paresh Dilip	Basket ball	Ashwamedh Basketball Nashik	Participation
7	Khan Arshad Rajan	Basket ball	Ashwamedh Basketball Nashik	Participation
8	Jadhav Akash Sarjerao	Basket ball	West zonal Basketball Jaipur	Participation

5.3.2 Furnish the details of major student achievements in co curricular extracurricular and cultural activities at different levels University / State / Zonal / National / International etc. for the previous four years.

Cultural Activities

- 1) Drama.
- 2) Singing.
- 3) One act play.
- 4) Folk Dance.
- 5) Mimicry.
- 6) Debating.
- 7) Oratory.

2010-11

1. Kavita R. Lokhande Consolation Prize in debating Regional Level
2. Ramchandra Gunda Patil Elocution 2nd Prize Regional Level

2011-12

3. Dhanashri Phadke 2nd Prize Classical singing University Level
4. Haripriya Patil 2nd Prize Harmonium University Level

2012-13

1. Pravin Randive Participation in Poetry recital at University Level
2. Anita B. Pujari Elocution Competition 2nd Prize University Level and 1st Prize at State Level.

2013-14

1. Anita B. Pujari Elocution Marathi 1st Prize and Hindi 2nd Prize Regional Level and 1st Prize Hindi at University Level.
2. Chandrakant Pawar 3rd Prize in Dancing Competition at National Level
3. National Level participation Nitesh Dabhade , Abhijit Bhoi and Pritesh Ingale in PPT

5.3.3 How does the college seek and use data and feed-back from its graduates and employers to improve the performance and quality of the institutional Provisions ?

The college has the Alumni Association. The Alumni meeting is organized every year where feedback from the alumni collected in writing. The oral feed back of the graduates on the curricula, courses and activities in the college is sought. The employers take the account of the activities being conducted in the college informally as well as formally through L. M. C. meetings. The employers make suggestions if necessary

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines college magazine, and other materials ? like the publications / materials brought out by the students during the previous four academic sessions.

The college organizes activities under lead college schemes of Shivaji University. The college offers students the financial support and encouragement for progression in the following manner

- 1) The college publishes the magazine 'NANADADEEP' every year.
- 2) The students are exposed to take the chance of writing on miscellaneous subjects through the publication of the issues of the wall papers 'SANJWAT'. Our college students participate and represent in the youth festival at the various level (District, Central, Inter University)
- 3) Commerce forum wall paper is also published

5.3.5 Does the college have a students' council or any similar body? Give details on its selection, constitution activities and funding.

Yes, the college has a students' council. A notification of the election of the students' council is issued in the month of August/September (as per university guidelines) of each academic year. The students who has come first in his respective class meritoriously becomes a class representative of the class. There are four other posts nominated from various departments like N S S , Sports, cultural and two women representatives are nominated by the Principal. Thus the Students Council is a body of 18 members. 5 members are Principal nominated. The expenses incurred for the students council and such other activities are also borne by the college. The university issues a notification to conduct an Election for Secretary. The election is held on the day as per the schedule declared by the University.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- 1) Students Council.
- 2) Prevention of Sexual Harassment committee.
- 3) Anti Ragging committee.
- 4) N. S. S.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution.

The institution has formally established the network and collaboration with the Alumni. Since ours is a Night College and the students have direct access to Alumni as and when needed. No formal correspondence is needed for the purpose so far as the former faculty is concerned. The principal and the chairman of Alumni Association send SMS to them. A past student can also make direct phone calls for any advice or suggestion required by him on the issues like academic or any other relevant information regarding student support and progression.

CRITERION – VI : GOVERNANCE, LEADERSHIP and MANAGEMENT

6.1. Institutional Vision and Leadership

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision: Education for the deprived ones

Mission: Affording an opportunity for pursuit of higher education to the deprived but determined to find a place in the sun.

The Statement regarding Mission states our college is providing opportunity to all, opportunity which knocks only once and every section of the society should make use of that opportunity. This college is established particularly for those who are living away from the higher education because of poverty and many other Socio-Economic reasons, but the students are very firm and determined to achieve their goals in their life.

Education to the Deprived Ones: Our College is started by the Founders with the aim that no one should keep away from the education.

- ❖ As we find many Socio-Economic and Cultural barriers which keep some sections of the society away from the education.
- ❖ Any person can come into the flow of the educational stream irrespective of its socio-economic problems.
- ❖ Female members who are one of the neglected and deprived classes of the society also can get education and by this way our college is one of the examples for women empowerment.
- ❖ Our College is not only limited to providing education to the students but also helping them for over all development of their personality through sports and also by many co-curricular and extra-curricular activities.
- ❖ In this world of globalization, competition is co-existed and our college is best in preparing the students for healthy competition and trying its best for

the upliftment of deprived classes.

- ❖ To encourage and give admission to the average and below average students, who fail to secure admission in any other regular colleges.
- ❖ The students who cannot clear the qualifying examination in one attempt are also admitted to the college. With this we try to reduce the drop outs from the educational system.
- ❖ To create awareness in society of “Earn and Learn System”.

In India generally, it is assumed to be the duty of the parents to provide education of their children, whereas in Western Countries the children are working and earning while taking education, independent of their parents. This “earn and learn” system is followed by our students.

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Top Management: Our Council of Education is taking due care in improvement of condition of these deprived classes through Education and make their life better.

The Executive Committee of the college consisting of the President, Vice-president, secretary, the principals, members of the management (trustees), faculty of the college. Meetings of the Management council are held frequently and whenever necessary on important issues of the college. It also discusses the progress of the college and takes major decisions pertaining to the betterment of college.

Principal: The College is gifted with the student centric and competent principal. He has always tried to provide Quality Education

- (i) Encouraging and creating the healthy atmosphere among the students and staff.
- (ii) Providing an opportunity to the students through sports and other Co-Curricular and Extra Curricular activities for overall development of their personality
- (iii) Encouraging the faculty members in the field of research work.

Faculty: Our college has a full fledged faculty with the qualified and experienced teachers, who are having major contribution in research work and are fulfilling the aim of higher education with technical, relevant and recent knowledge which is essential in this era of Globalization. Our faculty is very much attached to the students not only to solve their educational problems but are also concerned with their personal difficulties. It is acquainted with social responsibility. So by the efforts of these members we are implementing quality policy and plans.

6.1.3. What is the involvement of the leadership in ensuring :

- **the policy statements and action plans for fulfilment of the stated mission**

For fulfilment of the stated mission and effective implementation of policy statements and action plans several academic and administrative arrangements have been made. The Principal constitutes various committees for academic year. For proper working, an academic calendar is also prepared for achieving the desired objectives.

- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

- At the beginning of the academic year the various committees of the college are so composed that each faculty member is working either as convener or member of the committee, and with their responsibility they are taking active part in the work of curricular and co-curricular activities of the college effectively. The Principal composes the committees with looking at the interest and expertise of the faculty members.
- The college always encourages, deposes faculty members for various seminars, workshops and conferences to enable the faculty members to be exposed to recent trend in higher education. This facilitates continuous improvement in the whole academic processes.
- **Interaction with stakeholders**
The college is trying its best for developing healthy atmosphere with

its stakeholders.

- **The student community:**

The leadership initiates its interaction with the students by the orientation program at the beginning of the academic year. Principal and staff members meet the students as and when needed to address any matter of concern pertaining to student community. Students and Alumni can meet the principal for their various issues any time during the year. Alumni feel very proud and happy when they meet their old friends

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

The decisions related with students are taken by consulting the Students Council. The needs of the students are gathered through Alumni Association also. The papers presented in Ratna Club (Staff Academy) are related with current topics. The students also benefit from the Sanjwat or Commerce Forum Wall paper.

- **Reinforcing the culture of excellence**

- A fair representation of Humanities and Science is kept in mind while allotting responsibilities to faculty members in various committees and thereby reinforcing the culture of excellence.
- Work with Team is one of the important and a credible feature of our college. All faculty members along with Non-teaching staff and students exhibit the ethics of co-operation and co-ordination which is very necessary for the success of any academic activities. “We Feeling” is inbuilt among our faculty members which helps for accomplishment of any work.

- **Champion organizational change**

- Leadership is one of the important factors for the fulfillment of any goal. Our all activities are conducted through the academic calendar which is displayed at the beginning of the academic year.

- Our Principal discusses with the faculty members about various academic issues concerned as and when necessary. Principal always encourages faculty members, non-teaching staff and also to the students for various activities.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- The Management and the Principal communicate through the meetings and exchange of ideas for proper and effective implementation of the policies and plans.
- IQAC through its meetings throws light on the plans which should be implemented in action.
- Principal discusses the various plans with the faculty members and with the help of their suggestions makes the improvement in the plans.
- The convener of each committee will try his best to implement the various co-curricular and extra-curricular activities.
- The faculty members also discuss with the students for their valuable suggestions.

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

- The top management is always with us by encouraging the faculty members to make use of ample opportunity to participate in orientation and refresher and many other courses which are key factor of the higher education.
- The Principal composes various committees through which the faculty members can get the leadership opportunity for the development of their personality at the highest level.
- There is Programme officer from the faculty to conduct N.S.S. activities. The physical director looks after sports and games.
- Human resource which is one of the important indicators for the development is so utilized in our college that the faculty members

can exhibit their strength and ideas for proper implementation of the leadership qualities.

6.1.6. How does the college groom leadership at various levels?

- **Faculty Members:**

- College deputed its faculty members for various programmes such as orientation, refresher and for short term courses and also the faculty members contribute their valuable ideas by presenting and participating research papers in international, national, state and other local level seminars, conferences.
- Some of our faculty members are resource persons for Academic Staff College and other seminars and conferences, thereby enriching their leadership qualities. Faculty members are involved in various committees thereby exhibiting their leadership qualities.

- **Students:**

- The college composes the students' council where students can exhibit their ideas for their personality development and also through the sports they can develop their leadership qualities.
- The students of our college are participating in many activities through NSS which inculcates leadership qualities among them.
- College arranges many activities through which the students can exhibit their ideas thereby developing leadership quality among them.
- Our sports section is doing excellently in various sports activities thereby developing the leadership qualities among them.

6.1.7. How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- Authority is decentralized among administrative unit and academic unit.
- In academic unit various departments are headed by heads of the department and under their guidance smooth functioning of each department is possible.
- The executive head of the administrative unit is the superintendent.
- The Principal with his supreme authority supervises the work of each unit and through his valuable guidance smooth running of the college is

possible to a greater extent.

- Various committees are formed and powers are delegated to conveners to conduct the extra-curricular activities.
- The members of such committees interact regularly and conduct activities collectively to promote a holistic education.
- The office superintendent co-ordinates the office accounts, finance and routine office work.
- Other office responsibilities like admission and examination records and salary bills, maintenance of service books, correspondence and follow-up with the university are distributed among the other staff with responsibilities being clearly defined.
- The principal conducts meetings of both teaching and non-teaching staff whenever necessary to review and monitor programs and activities.

6.1.8. Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

Yes, the college always maintained a culture which fosters participative management.

- The action plan for the activities of the academic year is chalked out by the principal in consultation with faculty members.
- All major decisions are taken in the staff meetings which are held as and when necessary.
- The opinions and suggestions of representatives of various committees are considered. Besides this suggestions, the suggestion of members of the Alumni are also taken into consideration.

6.2. Strategy Development and Deployment

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the institution has a formally stated quality policy. It is “bringing the below average students at par with average students”

- The college focuses its attention on imparting the knowledge to the students through the plans made by the institution, university, UGC and even by the state government.

- Besides the institution concentrates more on the students coming from the deprived sections of the society. This quality policy reviewed by seeking committee report and interacting with the students.

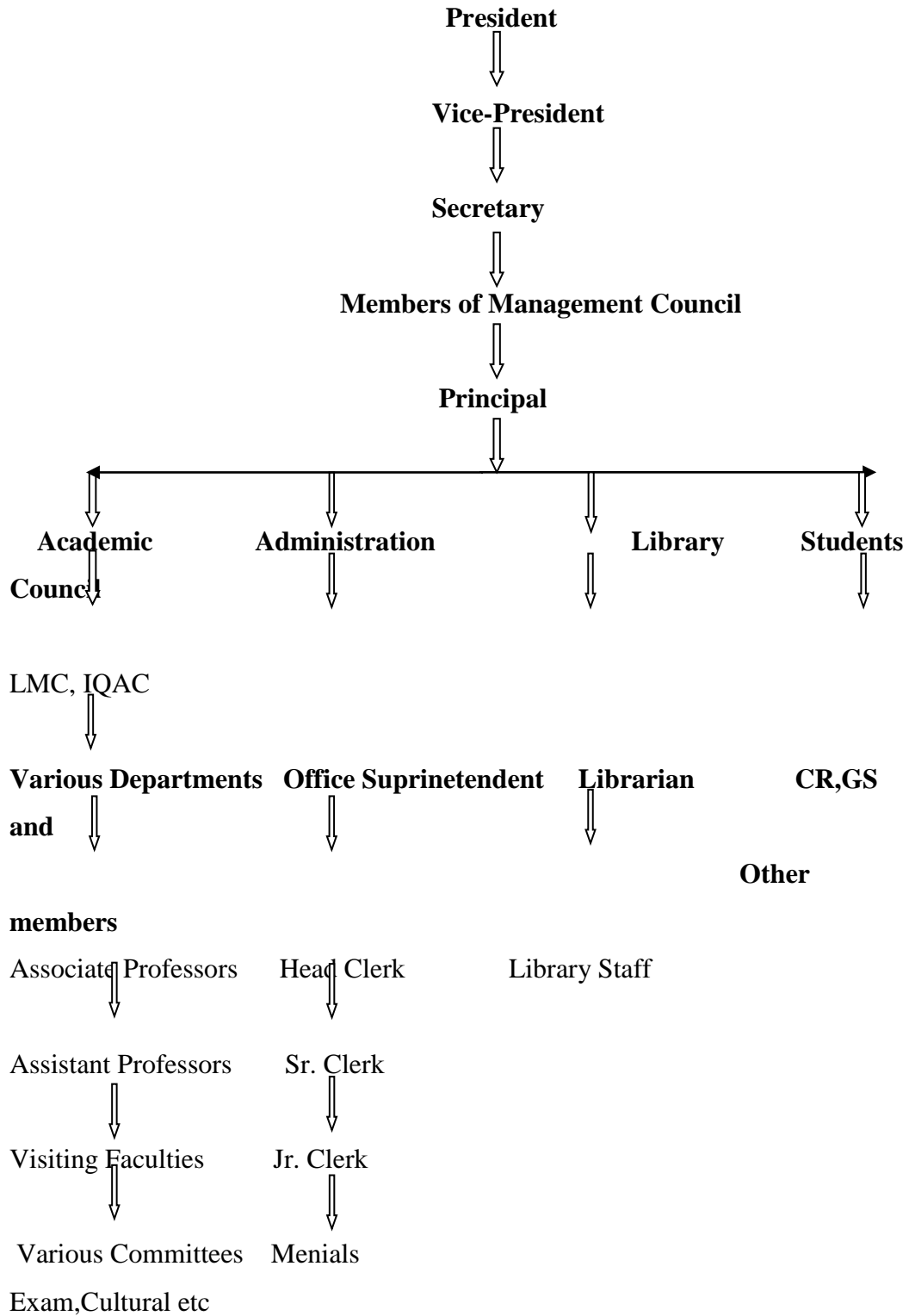
6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the institute has a perspective plan for development.

- We prepare the plans for development of infrastructure in the premise of the institution and send to the UGC for their approval. As we are housed in a day college building we have very limited scope to expand the infrastructural facilities in the premise but our management council always tries to develop the infrastructural facilities.
- Expansion of computer lab with internet facility to reduce the computer student ratio to a acceptable norm.

6.2.3. Describe the internal organizational structure and decision making processes.

Night College of Arts and Commerce, Kolhapur



- The council meets from time to time and when necessary and draws out plans, policies and strategies of the college.
- The principal provides overall leadership and direction to the college and

presides over its academic and administrative department.

- The principal is assisted by the heads of all academic departments. These department heads supervise instruction in individual disciplines and in this capacity lead the teaching staff in the department in ways that lead the fulfillment of the set of goals of the college.
- Various campus activities are carried out and monitored by the committees constituted for specific purposes and are in turn supervised by IQAC.
- The office staff is associated with administrative work.
- The librarian of the college looks after the most important learning resource of the college, the library staff helps for proper functioning of library.
- The student representatives gives the oral feedback

6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching and Learning**

All quality improvements strategies of this college are focused on the vision and mission of the college.

- Promoting the participation of faculty in orientation and refresher course, seminars and workshops.
- Departmental activities have been undertaken for updating the knowledge and also many teaching and learning techniques have been tried out as and when necessary in the process of teaching and learning.
- Modern techniques such as ICT, personal laptops have been used by some of the faculty members for enrichment of the teaching-learning.

- **Research and Development**

- Encouragement is given to faculty members to take-up research activities like M. Phil, and Ph.D.
- For promoting research environment encouragement is given to faculty members to present research papers at International, National and State level Seminars and conferences.
- Encouragement is also given for undertaking Major and Minor Projects.

- **Community engagement**

The college organizes various activities for community engagement such as awareness programmes,

- Gender sensitive programmes through various departments like Internal Complaint Committee, NSS etc.
- Some departments like department of sociology visiting to the orphanage and Ashrama school and give donation to them and also our students celebrate their birthday with the members of these institutions. In such a way they are bound with the social responsibility.

- **Human resource management**

Human resource is one of the important factors to achieve desired goals.

- The principal assigns duties by forming committees. The committees are required to give reports of their work.

- **Industry interaction**

Our college has no ties with the industrialists for regular interaction but commerce forum arranges lecture of the industrialists for giving the proper guidance to the students.

6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- The activity of the college is placed before the management through meetings with the principal.
- The Gymkhana Head places the annual report of the college, covering both academic and co and extracurricular activities conducted during the year to the management.
- This report is also placed before all the stakeholders during annual prize distribution of the college.
- Various activities conducted during the academic year are also published in the form of college magazine called 'Nandadeep'.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The Management encourages and supports involvement of the staff in

improving the effectiveness and efficiency of the institutional process through the LMC meetings.

- The principal conducts the departmental meetings and staff meetings to discuss the measures and strategies adopted for effective implementation of academic programs.
- Various committees which are made are contributing towards the efficiency of the institutional process.
- Sanction of the study leave for various faculty improvement programme.
- Felicitation of the teachers for academic excellence.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Important resolutions For the year 2013- 2014

Sr.no	Resolution	Implementation
1.	Vacant post of Assistant Professor in English reserved for ST advertisement was published but no application of an eligible candidate was received. It was considered and was resolved that to give advertisement for second time	Implemented
2.	The Principal of the college is going to retire on 31 st January. The post is reserved for SC. LMC resolved to give the advertisement for the post	Implemented

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, there is a provision in Shivaji University, Kolhapur for according the status of autonomy to the college. Some issues are pending with the government for autonomy. Among these issues finance is also one of the important matter. So some of the institutions like us are not able to think about the matter related with the autonomy.

6.2.9. How does the Institution ensure that grievances / complaints are

promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- The staff secretary represents both teaching and non-teaching staff of the college.
- All the grievances individual or collective are brought to the notice of the staff secretary, in turn he places them in the staff council meeting for discussion and redressal.
- There is an Anti-Ragging Committee that looks into grievance / complaint raised by stakeholders.
- Suggestion box is kept inside the office, where anyone can deposit their written grievances / suggestions.
- Prevention of Sexual harassment committee which is now renamed as Internal complaint Committee by widening the scope which have some judicial power. So this statutory committee has been formed by the order of Supreme Court of India takes care of the grievances if any. But no such cases have come to the notice of the committee.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There are no instances of court cases against the institution during the last four years.

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

- The institution has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance of and quality of the institutional performance
- The students give their feedback regarding the overall performance of the teacher, which is analyzed and communicated to the teacher along with certain suggestions for improvement.
- As per the suggestions of the students the changes made. The whole

process is monitored and carried out by the IQAC in association with feedback committee.

- The questionnaire assesses aspects related to the curriculum, infrastructural facilities and student support services.
- The analyzed data from the feedback is presented to the principal, disseminated to the heads and related faculties.
- The feedback from alumni and parents is also valuable for taking further action.

6.3 Faculty Empowerment Strategies

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The college encourages improving employee's knowledge and skills.

This is ensured in number of ways;

- Faculty members are encouraged to participate in academic programs like seminars, symposium, orientation programs and refresher courses for the quality enhancement.
- Faculty members are deputed to university syllabus revision committees in various disciplines and also involved in setting question papers for University Examinations.
- Non teaching staffs are also deputed as and when necessary.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The various strategies adopted by the management of the college for the empowerment of its faculty (both teaching and non-teaching) are:

- Encouraging the faculty to participate in professional development programs such as workshops, seminars and conferences, to do M. Phil, P. hd. for undertaking major and minor projects etc.
- Well equipped computer lab is made available to the students and teachers.
- Duty leave is sanctioned for seminars, conferences etc.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- Self-appraisal and performance based appraisal systems are maintained in the college.
- Academic Diary is also maintained by the individual faculty as per rule of the Shivaji University.
- Feedback system is maintained for the evaluation of the teachers.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The performance appraisal is analyzed to know strengths and weakness of the staff. The principal gives the suggestions to the concerned members for improvement.

- Through meetings
- Orally.
- In writing if necessary.

The following major decisions are taken after the review of the performance appraisal reports.

- To encourage the faculty members to present papers in national and international seminars, conferences etc.
- To motivate the faculty members to undertake major and minor projects.
- To motivate the faculty to use modern technologies for teaching purpose.
- To motivate the faculty to participate in refresher and orientation courses.

6.3.5. What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Welfare scheme for teaching and non-teaching is availed through

- Loan facility from “The Council of Education Employees Co-operative Credit Society Ltd” for teaching and non-teaching staff.
- General Provident Fund
- Tea club facility

- Felicitation of teachers and staff members for achievement and on retirement.
- Welcome of non-teaching staff members on internal transfer.
- Medical reimbursement through government scheme.

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

- Qualified eligible teachers are selected by the college on the basis of merit and pure transparency is maintained and if they are found competent and the positive response of the student is gained, made permanent.
- Educational Qualification and Skill of the teacher to impart knowledge is taken into consideration.
- Appreciation of work.
- Salary is paid on time.
- Deputation to workshops, seminars and conferences
- Grant of duty leave.
- Loan facility for faculty members and other staff through credit society.

6.4 Financial Management and Resource Mobilization.

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Top management and head of the institution monitor all the financial matters. Institutional mechanism to monitor effective and efficient use of financial resource:

- A budget is formulated every financial year with the approval from the management.
- The college fees and other fees though are collected through cash are deposited in bank at an early point of time.
- Payments exceeding Rs.500/- are made by cheque or DD only.
- Payments are made only after receiving the goods and receipt of the same.
- Every bill is checked by the office superintendent, the accountant before passing. The bills are not paid unless passed for payment by the

Principal.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- Departmental audit for salary grants is conducted by the office of the Joint Director. This audit has been conducted up to 2012-13.
- The statutory audit was carried out up to the financial year 31th March 2014 by M/s D. Y. Bhumkar and company, Chartered Accountants
- There were no audit objections.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- Fees collected from students
- Grants by UGC for development
- Salary grant received from state government.
- 5% of student's tuition fee is admissible for using non-salary expenses.
- Students Aid Fund of Rs.67,088 available.
- Audited final accounts for last four years are available.

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- Institution has sent proposal to UGC for securing additional grants under additional assistance to college scheme in 11th plan. Grant is sanctioned. It will be released in due course.
- For establishment and monitoring of the internal quality assurance cell during 12th plan period Rs. 3,00,000 have been sanctioned and released.

6.5. Internal Quality Assurance System (IQAS)

6.5.1. Internal Quality Assurance Cell (IQAC)

- a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with**

regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the college has established an Internal Quality Assurance cell (IQAC) as a post accreditation quality sustenance measure in 2008.

- The IQAC prepares an annual plan before the beginning of the academic year and the same is incorporated in the Annual Quality Assurance Report (AQAR), and it is implemented during the academic year.
- The IQAC takes decisions regarding curricular, co-curricular and extra – curricular activities for sustenance and enhancement of quality in academic and administrative activities.
- The IQAC gets academic calendar prepared for the action plan for the academic year. The academic activities include the coverage of syllabus, conducting co-curricular and extra-curricular activities, NSS and other activities.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

- To develop computer culture.
- Introduction to computer lab.
- Provision of water purifier.
- Organization of seminars, workshops etc.
- Purchase of books.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, IQAC has an external member on its committee. He gives the suggestion as and when necessary.

d. How do students and alumni contribute to the effective functioning of the IQAC.

- While preparing the feedback from the students the IQAC gets their opinion about teaching, campus, library, office,

sports etc.

- The analysis of the feedback provides the information about few areas which need development.
- As majority of our students and alumni are either employed or self employed, the feed back form contains expected changes in syllabi and teaching methods.
- This information is passed on by IQAC to the faculty and members of BOS.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC is associated with all the constituents of the institution. IQAC arranges meetings to communicate and engage staff from different constituents. The academic calendar is prepared to carry out the activities throughout the year. Before preparing AQAR discussion is held between IQAC and constituents of the institution. After preparing AQAR it is put before all the constituents and their suggestions are solicited. Necessary changes are made in AQAR as per the suggestions.

6.5.2. Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

Yes, the institution has an integrated framework for quality assurance of the academic and administrative activities.

- There are different committees constituted for academic and administrative activities. Such as LMC, Student council, Purchase committee etc.
- The committee meetings are arranged to discuss the quality assurance of the institution.
- The quality assurance of the academic activities is being monitored by IQAC.
- The academic activities of the committees are reviewed by the IQAC as per the academic calendar which is prepared at the beginning of the college. Here academic calendar plays very important role.

- At the beginning of the academic year various committees are formed to take up co-curricular and extra-curricular activities.
- The meetings of these committees are held as and when necessary and the principal takes the review of the each committee at the end of the semester.
- The office superintendent acts as representative of the non teaching staff. Meetings of the non teaching staff are held under the chairmanship of the principal.

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.

Our institution is not giving training to the staff. But it deputed the staff members to participate in workshops and seminars to enhance their skill which will further contribute for the implementation of quality assurance procedures.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

There is no formal external committee constitutes by the institute to undertake academic audit. Our university has this provision to conduct the academic audit of the affiliated colleges. Every year the results are analysed by the respective departments. The principal suggests improvement plan for students and faculty. The quality improvement can be seen through awards, achievements, cultural activities and performance of N.S.S.

6.5.5. How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

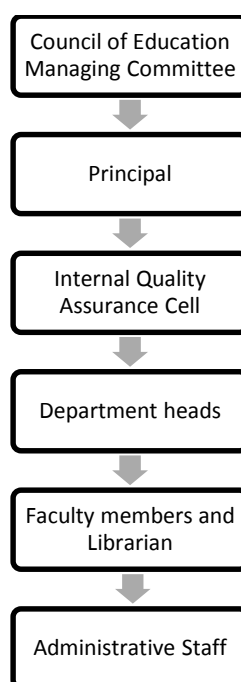
As a post accreditation quality sustenance activity most of the observations made by the NAAC peer team are implemented. Steps are taken to implement other suggestions for Quality sustenance and

enhancement. The observations made by the local inquiry committee are implemented and the rest of the recommendations are placed before the management to take a suitable decision.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- The principal reviews the teaching-learning process periodically.
- Meetings of the HODs of various departments are conveyed understand their performance and progress in academic matters and make suggestions for the quality enhancement of the same. This is a continuous process monitored at different levels of administration.

The organizational structure is as below:



The methodology used is basically conducting meeting and reporting at meetings.

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The quality assurance policies and mechanism of the college are communicated to the newly appointed employees, alumni and these are also

being communicated to first Semester students through orientation by teachers.
To the newly appointed employees by the Principal and IQAC in meetings, for
alumni in the alumni meeting

CRITERION – VII

INNOVATIONS AND BEST PRACTICES

7.1 Environment consciousness

It is prime duty to protect the environment. Unless and until awareness is been created among young generation to protect and save environment, corrective measures cannot be initiated. For this purpose various programmes, activities and practical demo work have been carried out. These efforts have helped us to spark the light in the mind of students to take the action for creating consciousness of the environment. It is our collective duty to protect the environment in this era of global warming.

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities ?

No. Green audit has not been conducted.

The college has not conducted any official green audit by an external agency. But it has adopted various measures to maintain the greeneries of the campus and it has been observed that it creates a positive impact on the beholder and helps in developing an environment friendly attitude in one and all.

7.1.2 What are initiative taken by the college to make the campus eco-friendly ?

To keep eco-friendly atmosphere in the campus the college has initiated following measures:

- Keep green and be green is promoted in the campus.
- Instead of florescent bulbs CFL bulbs are used wherever possible.
- Energy Saving batteries are used instead of generators.
- Poster exhibitions are arranged.
- By displaying board like “Say No To Plastic” we promote among the students the importance of recycled bags.
- In the curriculum of B.A/B.com there is a paper on environmental studies which inculcates the issues of global warming, environmental pollution and also the protective measures which can be undertaken to keep the environment green.

1) Energy Conservation

- Building structure of our college is so designed that there is maximum availability of natural light and ventilation. So at evening time most of the days there is no need of fan, thereby it saves the energy.
- The lectures are organized to develop the sense of energy conservation among the students
- As our students are from poor section of the community most of our students come to the college by the cycle, thereby helps to conserve the fuel.
- College has arranged “No Vehicle Day” on last Saturday of every month.
- Our college observes “Earth Hour” in last day of the Month of March by switching off the light between 8.30 to 9.30, thereby saving the energy.

2) Use of renewable energy

The proposal of solar system has sent to UGC office to get it sanctioned. If it is sanctioned the solar system will be installed in near future.

3) Water Harvesting

The college intends to implement Roof Top Harvesting Method by directing rainwater into the percolation pits. The college is planning to set up such projects in our institute in near future.

4) Check Dam construction

Not Applicable

5) Efforts for Carbon Neutrality

- The college has big banyan tree which has historical heritage included in the Kolhapur Gazetteer and other trees which are helpful to reduce the level of Carbon Dioxide.
- Florescent bulbs are replaced with CFL bulbs.
- Observation of “No Vehicle Day” is very much helpful for reducing Carbon Dioxide.

6) Plantation

- College campus is surrounded by number of trees and plants to make eco-friendly environment.
- Tree plantation by the department of N.S.S in the campus and in the University campus.

7) Hazardous Waste Management

As our institution don't have science stream, so there is no problem of making hazardous waste management.

2) e-waste management

- In our college e-waste like chips, bulbs, circuit boards, mother boards and computer batteries are segregated and scrapped after regular period of time. Generally they are sold for recycling.

7.2. Innovations

7.2.1 Give details on innovations introduced during the last four years which have created a positive impact on the functioning of the college

The innovations introduced by the college during last four years are as follows.

- Ratna club, staff academy was established to boost for the faculty members, from which they could present their research papers at conferences and seminars at ease. This staff academy always made availability of platform for the faculty to upgrade their knowledge.
- Vivek vahini, a social activity within the institution, started for eradication of superstitions, and to create scientific social awareness among the students.
- The discussion forum was established for administrative staff to easing out the changed online procedure and to upgrade their knowledge of ICT.
- The prevention of sexual harassment a statutory committee constituted for preventing the female students and female professors from the sexual harassment. On behalf of this committee, workshop was held by the college. Eminent resource persons were invited to deliver lectures to create awareness among the students.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the Institutional objectives and / or contributed to the Quality Improvement of the core activities of the college.

The following two best Practices have contributed to the achievement of the Institutional Objectives and Quality Improvement of the core activities of the college.

- **Title of the Practice: Prizes, Trophies and Tracksuits for Outstanding Sports Students:**

1) Goal:

Our college is providing prizes and track suits to the students for following goals

- a. To encourage the students for participating in sports.
- b. To motivate the girl student to take active part in sports.

2) The Context:

Our college is meant for the students from the deprived classes. They are incapable of even to purchase the track suit which is dire requirement of the sports activity. With a view to create the spirit of taking part in the sports both among girls and boys of the college, the college is facilitating the sports students by giving prizes and tracksuits every year.

3) The Practice:

- a. Identification of the students who are interested in sports
- b. Special Training made available to the sports students.
- c. To increase the performance level of the sports student matches will be arranged with the other private teams and clubs.

Evidence of Success:

Our college is having outstanding sports achievement. Our students are participating in various sports and contributing their best. Their achievements have increased the name and fame of the college.

- a. Our Basket Ball team is winner of Zonal tournament continuously for 12 years, and continuously three years Inter Zonal Winner.
- b. Our students namely Jayashree Boragi participated in Athletics in China and Nitin Gaikwad participated in the International Kick Boxing organized at Iran.

Best Practice II:

Understanding personal and domestic problems of the students:

1.Goals:

It is one of the best practices of our college that we understand the problems of the students and solve them in best possible way.

Goals:

1. Providing monetary assistance to the students.
2. Motivating the students to get higher education.
3. Providing employment opportunity to the students at various sectors.

2) The Context:

As our college is meant for the student from deprived class of the society, they are facing many problems in their day to day life. Our teachers help them in

time of admission and also during the time of filling up the examination forms by giving monetary help. The teachers also help with their domestic problems

3) The Practice:

- a) Supporting the students by monetary helps to take admission in the college.
- b) Helping them to take admission in other courses like MS-CIT and others.
- c) Counseling in career guidance.

4) Evidence of Success:

- a) Some students could fulfill their dreams only because of given motivation and monetary assistance by some teachers.

- b) The financial assistance of Rs. 20,000 was given to Mrs.Dinkar Kamble for death of her husband who was our student.

EVALUATIVE REPORT OF THE DEPARTMENTS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- 1) Name of the department - **DEPARTMENT OF MARATHI**
- 2) Year of Establishment - **1971 (Under Graduate)**
1992 (Post Graduate)
- 3) Names of Programmes / Courses offered –
Under Graduate (B.A. I,II and III)
Post Graduate- (M.A. I ,II)
- 4) Names of Interdisciplinary courses and the departments / units involved -
Nil
- 5) Annual/semester/choice based credit system (programme wise) =
Semester (U.G.)
CBCS (P.G.)
- 6) Participation of the department in the courses offered by other departments.
The teachers are associated with teaching for commerce department.
- 7) Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil.**
- 8) Details of courses/programmes discontinued (if any) with reasons - **Nil**
- 9) Number of Teaching posts = One + One = Two.

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	01	01

- 10) Faculty profile with name, qualification, designation, specialization,

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

Dr. Kumbhar P. P.	M. A. Ph. D.	Associate Professor	Modern Marathi Literature, Linguistics etc.	34 Years	04
Dr. Shinde A. K.	M. A. Ph. D. SET	Assistant Professor	Modern Marathi Literature, Folklore, Linguistics etc.	15 Years	06 Regt.

11) List of senior visiting faculty – **P.G. Dept.**

Sr.No.	Name	Qualification	Designation	No. of Years of Experience (P.G.)
01	Dr. G.P.Mali	M. A. Ph. D.	Associate Professor	22
02	Dr. D.A. Desai	M. A. Ph. D.	Associate Professor	17
03	Dr. G.R.More	M. A. Ph. D.	Assistant Professor	09
04	Dr. R.K. Shanedivan	M. A. Ph. D.	Associate Professor	10
05	Dr.S.P. Sonalkar	M. A. Ph. D.	Associate Professor	13
06	Prof. M.D. Nakhe	M. A. M.Phil	Associate Professor	10

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – 75% (for PG)

13) Student - Teacher Ratio (programme wise – (B. A.) – **97:1**

(M.A.) 8:1

- 14) Number of academic support staff (technical) and administrative staff; sanctioned and filled - **01**
- 15) Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. PG-Net, Set

Sr.No	Name	Qualification
1	Dr. Kumbhar P. P.	M. A. Ph. D.
2	Dr. Shinde A. K.	M. A. Ph. D. SET

- 16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received –

National Level: UGC Major Research Project- 01.

Grants received : Rs.3.70 Lakh

- 17) Department projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –

UGC-DEC Miner Research Projects- 2.

Grants received : Rs 23,909/-

- 18) Research Centre / facility recognized by the University - **Nil**

- 19) **Publications :**

a) Publication per faculty

Papers published by faculty in peer reviewed and Non peer reviewed journals- (2008-09 to 2013-14)

Sr.No	Name of Faculty	No. of Papers
01	Dr.P..P. Kumbhar	08
02	Dr.A.K. Shinde	30

- ❖ Number of publication listed in International Database (For Eg; Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Derectory, EBSCO host, etc.) **Nil**
- ❖ Monographs - Nil
- ❖ **Chapter in Books**

Sr.No	Name of Faculty	Chapter in Books
01	Dr.P..P. Kumbhar	08
02	Dr.A.K. Shinde	08

➤ Chapter in SIM (Shivaji University. Distance Education)

Sr.No	Name of Faculty	Chapter in SIM
01	Dr.P..P. Kumbhar	01
02	Dr.A.K. Shinde	03

❖ Books with ISBN/ISSN numbers with details of publishers and Books Edited –

Sr. No.	Name of Faculty	Name of Book	Publication	ISBN No.
1	Dr. P. P. Kumbhar	1.Krantisinh Nana Patil	Nirmiti Vichar Manch,Kolhapur,2008	
		2. Manthan	Nirmiti Vicher Manch,	
		3. Ratna Sankirn	Kolhapur 2009 Nirmiti Vichar Manch Kolhapur 2009	978-93-82027-2710
		4.Sahityach Badilate Sandharbh	Nirmiti Vichar Manch 2013	978-93-82028-34-6
		6. Sahitya Vedh	Nirmiti Vichar Manch Kolhapur2013	978-93-82028-34-5
		7. Deshabhakt Dr.Ratnappanna Kumbhar	Shramik Pratistihon Kolhapur 2014	978-93-82888-10-9
		6. Text book B. A. II	Shivaji University	

		(Ed.)	2008	
2	Dr. A. K. Shinde	1 Short Stories of Mukundrao Patil	M.P.TrustTaravadi, 2009	
		2.Sarvajanik Satyadharm	Darya Prakashn Pune . 2011	97-88-19-0932066
		3. Bhashik Sarjan ani upyojan	Darya Publicatin Pune 2012	978-81-924488-3-1
		4.Satyashodhakanche Shetkarivishayak Vichar	Darya Publicatin Pune 2012	978-81924470-2-5
		5.Satyashodhak Keshavrao Vichare	Shramik Pratishtan Kolhapur, 2014	978-93-82888-09-3

❖ Citation Index –

❖ **Dr. P. P. Kumbhar- Thesis citation 10, Books citation – 08**

❖ SNIP - Nil

❖ SJR - Nil

❖ **Impact factor –**

Sr.No.	Name of Faculty	Name of Research Paper	Publication	Impact factor
01	Dr. A.K.Shinde	Satyashodhak Movement and Human Rights	National Sem. Proceeding Feb.2014	1.7604(UIF)

❖ h-index - Nil

20) Areas of consultancy and income generated - **Nil**

21) **Faculty as members in**

- a) National committees b) International Committees
c) Editorial Boards.....

• **Editorial Boards**

**1. Dr. Kumbhar P. P. : Member, BOS, Marathi,
Shivaji University Kolhapur. (2010-2015)**

**2. Dr. Shinde A. K. : Member, BOS, Marathi,
Solapur University Solapur. (2010-2011)**

22) Student projects- Nil.

a. Percentage of students who have done in-house projects including inter departmental / programme – 100% for B.A. III.

b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies. - Nil

23) **Awards / Recognitions received by faculty**

Sr.No.	Name of faculty	Award	Year
01	Dr. P. P. Kumbhar	5) Kai. D. A. Shinde Smriti Purskar 6) Sahitya Gourav Purskar 7) Avishkar Foundation – Adarsh Guru Shishya Purskar 8) Avishkar Foundation-Jeevangourav Purskar	2009 2010 2011 2011
02	Dr. A.K. Shinde	1) Rajarshi Shahu Research Award 2) Baburao Disale Sahitya Jeevan Gaurav Purskar 3) Dahival Guraji Sahitya Purskar 4) Mukundrao Patil Sahitya Purskar	2009 2010 2010 2014

24) **List of eminent academicians and scientists/visitors to the department –**

1. Dr. Sharad Bhutadia. Film Actor
2. Mr. Krishnath Khot – Writer, Novelist

3. Dr. Vijay Chormare – Editor, Maharashtra times
 4. Dr. Anil Gavali – Research Scholar, Dean, Shivaji University Kolhapur
 5. Dr. G. D. Bapu Lad – Freedom fighter
 6. Mr. Jotyram Fadatrare - Writer
 7. Dr. Jyoti Lanjewar – Poetess etc.
- 25) Seminars / Conferences / Workshops organized and the source of funding
- a) National - Nil
 - b) International – Nil
 - c) **University Level workshops – 04**

Sr.No.	Year	Title	Resource person
1	Feb. 2013	Short Story Writing	Mr. Krishnath Khot Mr. Jotyram Fadatrare
2	Oct. 2013	New Trends in Higher Education : Semester and Credit System	Dr. B. M. Hirdekar Dr. Anil Gavali
3	Feb. 2014	Drama writing and Acting	Dr. Sharad Bhutadia Dr. Swapnil Rajshekhar Dr. Himnshu Smart Mrs. Rasia Padalkar
4	Oct. 2014	Research Project Writing	Dr. Prakash Pawar Dr. A. M. Saravade Dr. P. D. Raut

- 26) Student profile programme / course wise -

Name of the Course	Applications received (2014-15)	Selected	Enrolled		Pass percentage (2013-14)
			*M	*F	
B A I	120	120	103	17	71.6
B A II	55	55	49	06	84.7
B A III	19	19	14	05	90.3

M A I	17	17	11	06	40.4
M A II	27	27	12	15	N.A.

*M = Male *F = Female

27. . Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. I	100%	00 %	-
B. A. II	100%	00 %	-
B. A. III	100%	00%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

1. NET/SET – 4
2. Civil Services – 2

29. Student progression

Student progression	Against % enrolled
UG to PG	40 %
PG to M. Phil.	-
PG to Ph. D.	-
Ph.D. to Post-Doctoral	-
Employed	
Campus selection	-
Other than campus recruitment	20
Entrepreneurship / Self-employment	50 %

30. Details of Infrastructural facilities
 - a) **Library - Central library**
 - b) **Internet facilities for Staff and Students - Yes**
 - c) **Class rooms with ICT facility - 03**
 - d) **Laboratories – Computer lab**
31. Number of students receiving financial assistance from college, university, government or other agencies –
 - **80 % Students receive scholarships from government.**
32. Details on student enrichment programmes (Special lectures / workshops ‘ seminar) with external experts - **Special guest lectures are organized.**
33. Teaching methods adopted to improve student learning
 - **Lecture Method, Group Discussion, Power Point Presentation, Question-Answer Method, Seminar by students, Role Play, Project work ,Library work (Referencing) Group discussion ,Team Teaching ,Tests, etc.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities -, **Participation in NSS activities.**
35. SWOC analysis of the department and Future Plans.

Strength

- Response of the students to the subject of Marathi is good.
- Out of two permanent faculties, both have completed their Ph.D.

Weakness

- . The placement activities of the department are not up to mark.

Opportunity

- Scope for preparing students for career in Journalism and Entertainment Industry.
- Start PG Research Center in the future.

Challenges

- To start few courses in tune with the changing requirements of the market

Future Plans:

- To start PG Research Center and promote research activities of the students.
- To start new Career Oriented , Skill Development courses.
- Sociolinguistic study and survey of Kolhapuri dialects with the help of students

- 1) Name of the department = **DEPARTMENT OF ENGLISH**
- 2) Year of Establishment = 1974
- 3) Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D., Integrated Masters; Integrated Ph. D., etc.) = B. A. English, M. A. English, B.Com. I, II English
- 4) Names of Inderdisciplinary courses and the departments / units involved - nil
- 5) Annual/semester/choice based credit system (programme wise) = B. A.: Semester system, M. A.: CBCS
- 6) Participation of the department in the courses offered by other departments – English for B. Com.
- 7) Courses in collaboration with other universities, industries, foreign institutions, etc. -NIL
-
- 8) Details of courses/programmes discontinued (if any) with reasons - NIL
- 9) Number of Teaching posts.

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	01

- 10) Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,).

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of ph.D. Students guided for the last 4 years
MR. R. P. Kamble	M.A. M.Phil, SET, B.Ed.	Asst.. Prof.	. Indian English literature	20 years	-

- 11) List of senior visiting faculty –

- Dr. P. R. Shewale
- Prof. G. M. Shikalgar
- Prof. A. H. Pharane
- Dr. S. Y. Hongekar

- Dr. N. P. Khavare
- Dr. D. G. Ghodake
- Prof. V. A. Pradhan
- Dr. D. D. Satpute
- Dr. N K Shinde

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – **87.5%** for PG

13) Student - Teacher Ratio (programme wise) Optional English – 37:1 B.A.

6: 1 M.A.

14) Number of academic support staff (technical) and administrative staff; sanctioned and filled – Administrative staff for M. A. – 1 post (Sanctioned and filled).

15) Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG./NET, SET –

Sr. No	Name	Qualification
1	MR. R.P.KAMBLE	M. A. M. Phil. SET B.Ed.

16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.-NIL

17) Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - Nil

18) Research Centre / facility recognized by the University - Nil

19) Publications :

- ❖ a) Publication per faculty – R P KAMBLE - 04
- ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students - Nil
- ❖ Number of publication listed in International Database (For Eg; Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Nil
- ❖ Monographs - Nil
- ❖ Chapter in Books – Chapter in SIM - 01
- ❖ Books Edited - Nil

- ❖ Books with ISBN/ISSN numbers with details of publishers -
- ❖ Citation Index - Nil
- ❖ SNIP - Nil
- ❖ SJR - Nil
- ❖ Impact factor - Nil
- ❖ h-index - Nil

20) Areas of consultancy and income generated - Nil

21) Faculty as members in

- a) National committees b) International Committees c) Editorial Boards.

22) Student projects

- a) Percentage of students who have done in-house projects including inter departmental / programme - 100% for B.A. III
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies. - Nil

23) Awards / Recognitions received by faculty and students : Shivaji University Merit Scholarship - 1 student in 2012-13 , Rajashri Yadav – MA II -7 awards by Shivaji University

24) List of eminent academicians and scientists / visitors to the department –

- 1) Prin. Dr. M. A. Sheikh
- 2) Prin. Dr. Ranjendra Kumbhar
- 3) Dr. N. I. Divatankar
- 4) Dr. M. L. Jadhav
- 5) Dr. A. M. Sarvade
- 6) Dr. P. B. Mane

25) Seminars / Conferences / Workshops organized and the source of funding

- d) National – Nil International – Nil
- e) Lead college workshop - 03

26) 26 Student profile programme / course wise – Nil

Name of the Course/programme (refer question no. 4)	Applications received (2014-15)	Selected (2014-15)	Enrolled		Pass Percentage (2013-14)
			*M	*F	
M. A. I	80	48	27	21	100%
M. A. II	26	26	13	13	78.%
BA III	80	80	65	15	91%
BA II	90	90	74	16	92%
BA I	120	120	113	17	100%
BCOM I	120	120	93	27	94%
BCOM II	61	61	53	08	94%

* M = Male *F = Female

27) Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100	0	0
M. A.	100	0	0

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

- 1) Namdev Jadhav – SET NET
- 2) Sanjay Kamble - SET

29) Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	5%
PG to Ph. D.	5%
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	--

• Other than campus recruitment	55 %
Entrepreneurship / Self-employment	20%

30) Details of Infrastructural facilities

- e) Library – Central Library
- f) Internet facilities for Staff and Students – College has Internet facilities and students utilized it.
- g) Class rooms with ICT facility – Some classrooms/staffroom has installed ICT Facility
- h) Laboratories – Central Computer Lab

31) Number of students receiving financial a

32) ssistance from college, university, government or other agencies – 01 student received Merit scholarship of University – Rs. 10,000/-

33) Details on student enrichment programmes (Special lectures / workshops ‘ seminar) with external experts – Workshops 04, 3 Days Guest Lecture series.

34) Teaching methods adopted to improve student learning – Lecture Method, ICT method, Group Discussion, etc.

35) Participation in Institutional Social Responsibility (ISR) and Extension activities – ISR and Extension activities are done with N. S. S.

36) SWOC analysis of the department and Future Plans.

- Strength : As an additional centre for P.G. has been started, more number of students can pursue M.A. course
- Weakness : To increase the number of students at B.A. III.
- Opportunities : To start M. Phil. Courses.
- Challenge : To start language laboratory.

Future Plans:

We are thinking to set up the Language Lab in future for the Language Students.

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department = **HISTORY DEPARTMENT**
2. Year of Establishment = 1986
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D., Integrated Mastrs;Integrated Ph. D., etc.) = B. A. History.
4. Names of Inderdisciplinary courses and the departments / units involved - NA
5. Annual/semester/choice based credit system (programme wise) = Semester
6. Participation of the department in the courses offered by other departments - NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- NA
8. Details of courses/programmes discontinued (if any) with reasons -
9. Number of Teaching posts = One + One = Two.

	Sanctioned	Filled
Professors		
Associate Professors	01	01
Asst. Professors	01	---

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D/.M.Plil.etc.,) History Department.

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D. Students guided for the last 4 years
R. S. Rayamame	M.A. M. Phil	Asso. Prof	Modern Indian History	29 years	-

11. List of senior visiting faculty - Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - Nil
13. Student - Teacher Ratio (programme wise) – 135 :1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. PG-Net, Set Prof. R. S. Rayamane - M. A., M. Phil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - Nil
18. Research Centre / facility recognized by the University - Nil
19. Publications :
- ❖ a) Publication per faculty
 - ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students - Nil
 - ❖ Number of publication listed in International Database (For Eg; Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Derectory, EBSCO host, etc.) Nil
 - ❖ Monographs - Nil
 - ❖ Chapter in Books - Nil
 - ❖ Books Edited - Nil
 - ❖ Books with ISBN/ISSN numbers with details of publishers -
 - ❖ Citation Index - Nil
 - ❖ SNIP - Nil
 - ❖ SJR - Nil
 - ❖ Impact factor - Nil
 - ❖ h-index - Nil
20. Areas of consultancy and income generated - Nil
21. Faculty as members in -- nil
- b) National committees b) International Committees c) Editorial Boards.....
22. Student projects
- c) of students who have done in-house projects including inter departmental / programme - 100% (B.A. III)
 - d) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/

other agencies. - Nil

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department –

1. DR. A R Bhosale – HOD History Dept ,Shivaji University ,
2. Prin. Dr. T S. Patil – Principal Hupari College, Hupari,
3. Dr. B D Khane – Professor Shivaji University

25. Seminars / Conferences / Workshops organized and the source of funding

f) National - Nil

g) International - Nil

26. Student profile programme / course wise - Nil

Name of the Course/programme (refer question no. 4)	Applications received (2014-15)	Selected (2014-15)	Enrolled		Pass Percentage (2013-14)
			*M	*F	
BA I	89	89	76	13	75%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? – Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph. D.	-
Ph.D. to Post-Doctoral	-
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	75%
Entrepreneurship / Self-employment	15 %

30. Details of Infrastructural facilities

- i) Library - Central library
- j) Internet facilities for Staff and Students - Yes
- k) Class rooms with ICT facility - YES
- l) Laboratories – COMPUTER LAB

31. Number of students receiving financial assistance from college, university, government or other agencies - NIL

32. Details on student enrichment programmes (Special lectures / workshops / seminar) with external experts - Guest Lectures.

33. Teaching methods adopted to improve student learning - Lecture Method Group Discussion etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities - Visit to Ashrama School - Panhala, participation in NSS activities.

35. SWOC analysis of the department and Future Plans.

Strength : 1) History Department has experienced and intellectual staff.

2) Department provides book bank facility to the students.

Weakness : 1) Students lack regularity and punctuality.

Opportunity : Giving information about local tourism to the students

Challenges : To increase the number of students at B.A. III.

Future Plans –

1. To start PG center
2. To start a course on tourism

1. Name of the department = **ECONOMICS**
2. Year of Establishment = 1986
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D., Integrated Masters; Integrated Ph. D., etc.) - B.A.
4. Names of Interdisciplinary courses and the departments / units involved - Nil
5. Annual/semester/choice based credit system (programme wise) = Semester System
6. Participation of the department in the courses offered by other departments – Commerce Department.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- Nil
8. Details of courses/programmes discontinued (if any) with reasons - Nil
9. Number of Teaching posts = One + One = Two.

	Sanctioned	Filled
Professors	---	---
Associate Professors	02	02
Asst. Professors	---	---

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Madhukar N. Gosavi	M.A. M.Phil. Ph.D.	Associate Professor	Labour Economics	29 Years	Nil
Prof. Kumar H. Mane	M.A.	Associate Professor	----	28 Years	Nil

11. List of senior visiting faculty – NIL.
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - Nil
13. Student - Teacher Ratio (programme wise)- B.A. - 17:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Not Applicable
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. PG-Net, Set M.A. M.Phil. Ph.D.
Dr. M.N. Gosavi M.A. ;M. Phil.; Ph. D.
K. H Mane M.A.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - Nil
18. Research Centre / facility recognized by the University - Nil
19. Publications :
 - ❖ a) Publication per faculty
 - ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students –

Faculty Member and Head Department of Economics Dr. M.N.Gosavi

1. “Poverty in India Facts and Politics”
Social Science, Commerce, Education and Language
Interdisciplinary International Peer Reviewed
Research Journal Special Issue September 2014
Jointly Published by
Aadhar Social Research and Development Training
Institute, Amravati and Sant Gadage Maharaj Art, Commerce and Science
College, Walgaon
Dist – Amravati
Date of Publication – 10 September 2014
RNI – MAH –R – 38527 ISSN : 2278 - 9308
2. Employment Opportunities in Milk Production
and Rural Economic Development of India.
Indian Economy In 21st Century Issues and Challenges and
Indian and Western Thinkers International Interdisciplinary
Peer Reviewed Monthly Research Journal Special Issue

10 November 2014.

Jointly Published by

G. S. Tompe Arts, Commerce and Science College,

Chandur Bazar and Aadhar Social Research and

Development Training Institute Amravati

RNI – MAH – R – 38527

ISSN : 2278 – 9308

3. “Employment Status of Scheduled Castes and Scheduled Tribes in Mahatma

Gandhi National Rural Employment Guarantee Act in Maharashtra ”

Sanshodhan Samiksha, Humanities, Social Sciences, Commerce,

Education, Law and Language;

Monthly Peer Reviewed International Research Journal

Special Issue February – 2015.

Published By Aadhar Social Research and Development Training

Institute, Amravati, MS.; Date of Publication – 5, February 2015

I S S N : 2278 – 9308

Research Articles :

1. “ *Rupayachi Ghasaran va Bharatiya Arthawyawastha* ”

Prabodhan Prakashan Jyoti, Monthly Magazine;

Issue April 2014,

Published By - *Vaidnyik Samajwadache Khule Dnyanpeetha*,

Dwara Samajwadi Prabodhini Ichalkaranji, Dist- Kolhapur

RNI No. MAHMAR/ 1997 /682 ISSN : 2278 – 7615

2. Poverty Line Criteria And Facts

Poverty in India : Concept, Reality and Measurement

Shri Shahu Chhatrapati Shikshan Sanstha's

Shri Shahaji Chhatrapati Mahavidyalaya,

Kolhapur, Published by

Prarup Publications, Hatkanangale,

Dist – Kolhapur

11th October 2014

ISBN 978-81-927211-0-3

3. *Maharashtratil Jalwyawasthapanasathi Dishadarshak Shirpur Pattern*”
Shiwartha – 2015, Published by Shivaji University Economics
 Association Kolhapur (S U E A K); 25th *Raupya Mahotsavi Warshik*
Rajyastariya Aadhiweshan ; Saturday 10th and Sunday 11th January
 2015; Organised by University Grants Commission *Purskrut Aani*
Bharati Vidyapithache Dr. Patangrao Kadam Mahavidyalaya, Sangli.
 ISBN 978-81-925021-3-7

Number of publication listed in International Database (For Eg; Web of Science,
 Scopus, Humanities International Complete, Dare Database –

* International Social Sciences Directory, EBSCO host, etc.) Nil

❖ Monographs - Nil

❖ Chapter in Books :

1. Shivaji University Kolhapur, Maharashtra
 Centre for Distance Education B.A. Part – II
 Economics, Optional Paper-III ,Cowriter in
 “*Bharatiya Arthawyawastha*” Marathi Version,

❖ Unit No. 2 – “*Britisha Rajwatiche Aarthik Parinam*”

I S B N – 978 – 81 – 8486 – 011 – 5

2. Shivaji University, Kolhapur, Maharashtra,
 Centre for Distance Education B. A. Part II Economics, Inter
 Disciplinary Subject, (IDS) “Cooperation”
 (Sahakar, Marathi Version) Co-author, Unit No.-3, “Role of State in
 Co-operation (*Sahakaratil Rajyachi Bhumika*)”
 ISBN – 978-81-8486-036-8

3. Shivaji University, Kolhapur, Maharashtra,
 Centre for Distance Education
 M. A. Part – II, Economics, Group C – 1 – Optional paper – XXI

Labour Economics, Marathi Version(*Shramache Arthashastra*),
Co – Writer, Unit – III, Employment (*Rojagar*)
ISBN – 978-81-8486-452-6

4. Shivaji University, Kolhapur, Maharashtra,
Centre for Distance Education
M. A. Part – II, Economics,
Labour Economics, Group C – 1 – Optional Paper – XXI
Co – Writer, Unit – III, Employment
ISBN – 978-81-8486-473-1

❖ **Books Edited :**

Books with ISBN/ISSN numbers with details of publishers –

1. Shivaji University, Kolhapur, Maharashtra
Centre for Distance Education, B. A. Part – I
Indian Economy, Optional Economics Paper- III
Editor of Marathi Version “Bharatiya Arthawyawastha
ISBN – 978-81-8486-011-5
2. Shivaji University, Kolhapur, Maharashtra,
Centre for Distance Education, B.A.Part – II, Economics;
Inter Disciplinary Subject(I D S);
Editor – Cooperation (*Sahakar*);
ISBN – 978-81-8486-036-8
3. Shivaji University, Kolhapur, Maharashtra
Centre for Distance Education,
M. A. part II, Group C – 1 – Optional Paper XXI
Editor - Labour Economics, First Edition - 2012
ISBN – 978-81-8486-452-6
4. Shivaji University, Kolhapur, Maharashtra
Centre for Distance Education,
M. A. part II, Labour Economics
Group C – 1 – Optional Paper – XXI - Editor
ISBN – 978-81-8486-473-11.

5. Shivaji University, Kolhapur, Maharashtra,
Centre for Distance Education
M. A. Part – I, Economics(EC-4),
Editor of Marathi Version “*Jaiwik aani sansadhanache arthashatra*”
From Academic Year 2013-14.
ISBN – 978-81-8486-508-0

6. Shivaji University, Kolhapur, Maharashtra
Centre for Distance Education, B. A. Part – I
Indian Economy, Optional Economics Paper I and II
Academic Year 2013-14 onwards, Editor,
ISBN – 978-81-8486-504-2
Citation Index - Nil
 - ❖ SNIP - Nil
 - ❖ SJR – Nil
 - ❖ Impact factor –

1. “Distress of Onion Producers in Maharashtra”
RESEARCH FRONT
An International Multidisciplinary Research Journal
IMPACT FACTOR: 1.115
National Seminar .on
AGRARIAN DISTRESS IN INDIA
Organised by Chhatrapati Shivaji College, Satara.
Department of Economics and Maharashtra Information Technology
Support Centre, Pune Date- 7th February, 2015
RNI-MAHAMUL03014/13/1/2012-TC
Special Issue No.1 Month :Feb. 2015
ISSN:Online:2320-8341
Print:2320-6446
h-index - Nil

20. Areas of consultancy and income generated - Nil
21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards.
22. Student projects
- e) Percentage of students who have done in-house projects including inter departmental / programme - 100%
Project Work is compulsory for B.A. Part – III Students as a Part of an Internal Evaluation Scheme
- f) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies. - Nil
23. Awards / Recognitions received by faculty and students: Dr. V.M.Dandekar prize, Awarded by Shivaji University Economics Association to Faculty Member Dr. M. N. Gosavi for his Research Paper.
24. List of eminent academicians and scientists / visitors to the department –Dr. V.B. Jugale, Dr. A.A.Dange, Dr. R.G.Dandage, Dr. Subhasha Jadhav and Dr. Subhasha Dagade visited our department.
25. Seminars / Conferences / Workshops organized and the source of funding
- h) National - Nil
- i) International – Nil
- j) Lead College - 01
26. Student profile programme / course wise - Nil

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	61	61	49	12	77 %
B.A.II	13	13	08	05	69 %
B.A.III	02	02	02	---	100 %
B.Com.I	78	78	63	15	82 %
B.Com.II	67	67	54	13	78 %
B.Com.III	59	59	46	13	67 %

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. I	100	Nil	Nil
B. A. II	100	Nil	Nil
B. A. III	100	Nil	Nil
B.Com.I	100	Nil	Nil
B.Com.II	100	Nil	Nil
B.Com.III	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? –NIL

29. Student progression (Information not available)

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	2%
PG to Ph. D.	1%
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	-
• Other than campus recruitment	3%
Entrepreneurship / Self-employment	

30. Details of Infrastructural facilities

- m) Library - Central library
- n) Internet facilities for Staff and Students - Yes
- o) Class rooms with ICT facility - Yes
- p) Laboratories –Not applicable

31. Number of students receiving financial assistance from college, university, government or other agencies –
32. Details on student enrichment programmes (Special lectures / workshops ‘ seminar) with external experts - Guest Lectures. Students participated in workshops and seminars.
33. Teaching methods adopted to improve student learning - Lecture Method Group Discussion etc.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities –Visited Brick Manufacturing Firm for Study, participation in NSS activities.
35. SWOC analysis of the department and Future Plans.

Strengths : Well qualified teachers.

Weakness : Time constraint, Limitation to conduct extension programmes.

Opportunity: Start short term courses

Challenges : To increase the number of students at B.A. III

Future Plans:

1. To start P.G. center
2. To undertake Major and Minor Projects.
3. To organize workshops and seminars.

1. **Name of the department** : **SOCIOLOGY**
2. **Year of Establishment** : 1974
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.): B.A. Sociology
4. **Names of Interdisciplinary courses and the departments/units involved:** NA
5. **Annual/ semester/choice based credit system (programme wise):**
Semester Pattern
6. **Participation of the department in the courses offered by other departments:** No.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : No
8. **Details of courses/programmes discontinued (if any) with reasons:**
No
9. **Number of teaching posts** : 1 + 1 = 2

Teaching post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Assistant Professors	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Jadhav M.A.	M.A., SET	Asst. Prof.	Rural Sociology	12 years	Nil
Gawad e A.A.	M.A., NET,	Asst. Prof.	Social Anthropology	09 years	NIL

11. **List of senior visiting faculty:** Not applicable
12. **Percentage of lectures delivered and practical classes handled**

(programme wise) by temporary faculty: NIL

13. **Student -Teacher Ratio (programme wise) :** 108 :1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Not applicable

15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :**

Name of the faculty	Qualification
Jadhav M.A.	MA, SET
Gawade A.A.	MA, LL.B.SET, NET

16. **Number of faculty with ongoing projects from a) National b)**

International funding agencies and grants received : NIL

17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :** NIL

18. **Research Centre /facility recognized by the University:** No

19. **Publications:**

a) Publication per faculty-

* Number of papers published in peer reviewed journals (national/ International) by faculty and students : Nil

* Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil

* Monographs: NIL

* Chapter in Books: 10

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers: To be submitted at the time of peer team visit.

Publications in International Journals: M.A. JADHAV-05, A A GAWADE-03

International Conferences: M.A. JADHAV – 04, A A GAWADE - 02

* Citation Index. Nil

* SNIP- Nil

- * SJR Nil
- * Impact factor: Nil
- * h-index- Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

- a) National committees - All India Sociological Conference New Delhi
- b) International Committees - Nil
- c) Editorial Boards: - NIL

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : 100%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:
Not applicable

23. Awards / Recognitions received by faculty and students:

Sl no	Name	Award
1	Jadhav M.A.	On behalf of Maharashtra Journalist Association Mouth Piece Magazine, 2009-2010 'Shikshan Bhushan'.
2	Jadhav M.A.	'Ideal Teacher Award 2011' given by Shree Mahila Vikas Pratisthan Vategaon, Dist. Sangli.
3	Jadhav M.A.	On behalf of India International Friendship Society New Delhi 'International Bharat Jyoti Award' for meritorious service outstanding performance and remarkable role, dated 29 th Aug, 2012.

24. List of eminent academicians and scientists / visitors to the department:

	Name	Designation	University/College
01	Dr. B.S. Ghatage	Professor	K.H. College, Gargoti
02	Dr. R.N. Salavi	Professor	Shivaji University, Kolhapur
03	Chandrakant Khandagale	Assoc. Professor	K.W.C. College, Sangli
04	Dr. Archana Jagatkar	Assoc. Professor	The New College, Kolhapur
05	Arun V. Paudmal	Assoc. Professor	K.M.C. College, Kolhapur
06	Anandrao Salunkhe	Assoc. Professor	Kamala College, Kolhapur
07	Prakasha Kamble	Assoc. Professor	Bhogavati College, Kurukali
08	Balasaheb Yadav	Assoc. Professor	Dr. Babasaheb Ambedkar College, Peth Vadgaon
09	Faiyaj Mokashi	Assoc. Professor	Radhanagari Mahavidyalaya, Radhanagari
10	Dr. Sambhaji Gawade	Assoc. Professor	Hupari College, Hupari

25. Seminars/ Conferences/Workshops organized and the source of Funding-

Sr. no	Name of the seminar	Source of funding	Date of seminar	Coordinator
1.	State Level Seminar on “Life Skill Development among student”	U.G.C. New Delhi	28/29 Jan. 2013	Jadhav M.A.

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)UG	Applications received (2014-15)	Selected (2014-15)	Enrolled		Pass percentage (2013-14)
			*M	*F	
BA I	120	120	103	17	100%
BA II	56	56	46	10	100%
BA III	39	39	34	05	97%

*M = Male *F = Female

27. Diversity of Students

Name of the Course UG	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.: Nil.

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	10%.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
Campus selection	N.A.
Other than campus recruitment	45 %
Entrepreneurship/Self-employment	15 %

30. Details of Infrastructural facilities

a) Library- Central library

b) Internet facilities for Staff and Students: Yes

c) Class rooms with ICT facility – Projector facility on demand.

d) Laboratories - Computer

Lab

31. Number of students receiving financial assistance from college, university, Government or other agencies-

Session	Name of scholarship	Number of students
2013-14	Shivaji University Merit scholarship	01

32. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts- 01 workshop arranged for student

33. Teaching methods adopted to improve student learning-

Lecture method, question answer method, group discussion, seminar, home assignment, surprise test

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-

Visit to Ashram School at Panhala every year.

Visit to Blinds Hostel for study tour.

35. SWOC analysis of the department and Future plans-

Strength	Weakness	Opportunity	Challenges
Increasing number of students. Well qualified teachers.	Lack of fluency over English among students	Extension of M.A.	To start short term courses.

Future Plans-

- 1) To start PG center
- 2) To organize seminar
- 3) To take minor project

1. Name of the department - **COMMERCE**
2. Year of Establishment - 1974
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) – B.COM
4. Names of Interdisciplinary courses and the departments/units involved - NIL
5. Annual/ semester/choice based credit system (programme wise) –
 - B.COM. :- SEMESTER
6. Participation of the department in the courses offered by other departments - NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- NIL
8. Details of courses/programmes discontinued (if any) with reasons - NIL
9. Number of teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	01	01
Asst. Professors	01	01
CHB	02	02
Total	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
S.S.Kulkarni	M.Com. , C.A.	Associate Professor	Advanced Accountancy	28 years	NA
A.A.Kamble	M.Com. , SET ,NET	Asst. Professor	Advanced Accountancy	12 years	NA
Dr. S J More	M.com..	CHB	Law	30 Years	NA
V R Pachhapurkar	M.Com. (Stat.),	C.H.B	Business Statistics	12 years	NA

	LL.B., M.Phil., MBA				
--	---------------------------	--	--	--	--

11. List of senior visiting faculty - NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – 10%
13. Student -Teacher Ratio (programme wise) – 60:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - NIL
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-
 - PH.D – 01 , PG – 02 , SET , NET – 01 M.Phil - 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - NIL
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - NIL
18. Research Centre /facility recognized by the University - NIL
19. Publications:
 - a) Publication per faculty
 - Number of papers published in peer reviewed journals (national /international) by faculty and students
S S KULKARNI ISBN – 05
A A KAMBLE ISSN - 08 ISBN - 03
 - Number of publications listed in International Database - NIL
 - Monographs - NIL
 - Chapter in Books
S S KULKARNI : SIM - 5 UNITS IN MBA, 1 UNIT IN B.COM. 3
 - Books Edited - NIL
 - Books with ISBN/ISSN numbers with details of publishers - NIL
 - Citation Index- NIL
 - SNIP - NIL
 - SJR - NIL
 - Impact factor - NIL
 - h-index- NIL

20. Areas of consultancy and income generated - NIL

21. Faculty as members in - NIL

a) National committees b) International Committees c) Editorial Boards.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental /programme - NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies - NIL

23. Awards / Recognitions received by faculty and students - NIL

24. List of eminent academicians and scientists / visitors to the Department –

V. N. DESHPANDE – WELL KNOWN INDUSTRIALIST

V S PATIL – DEAN , SHIVAJI UNIVERSITY

S S MAHAJAN – HEAD, DEPT. OF COMMERCE and MANAGEMENT, SHIVAJI UNIVERSITY

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National - NIL

b) International - NIL

26. Student profile programme /course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BCOM III	89	89	76	13	95%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.COM.	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.

? - NIL

29. Student progression

Student progression	Against % enrolled (APPROX.)
UG to PG	10%
PG to M.Phil.	NA
PG to Ph.D	NA
Ph.D. to Post-Doctoral	NA
Employed	
<input type="checkbox"/> <input type="checkbox"/> Campus selection	NIL
<input type="checkbox"/> <input type="checkbox"/> Other than campus recruitment	40%
Entrepreneurship/Self-employment	25 %

30. Details of Infrastructural facilities

- a) Library – College library
- b) Internet facilities for Staff and Students - Yes
- c) Class rooms with ICT facility - Yes
- d) Laboratories – Computer Lab

31. Number of students receiving financial assistance from college, university, government or other agencies - NIL

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts - NIL

33. Teaching methods adopted to improve student learning – Teaching using LCD

34. Participation in Institutional Social Responsibility (ISR) and Extension activities - NSS

35. SWOC analysis of the department and Future plans

Strength

Fully qualified faculty.

The result of our students is always good and encouraging.

Independent and well-equipped Computer Laboratory.

Faculty is well versed in the use of ICT.

Weakness

Majority of students are from economically and socially backward class.

Problem of communication in English among the students.

Opportunities

Useful for professional courses.

Scope for employment.

Challenge

Motivating students to further study.

Training the students to face the competition in the job market is also the great challenge.

Developing the communication skills and personality development of the students.

Future Plan

To start Short Term Courses.

To encourage our teachers to take up Research Projects.

To conduct Career Guidance Programmes.

To conduct Inter-collegiate Competitions and Seminars.

To conduct National Level and State Level Seminars and Workshops.

To enhance and enrich the communicative skills as well as general knowledge.



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
 विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
 An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
 National Assessment and Accreditation Council
 on the recommendation of the duly appointed
 Peer Team is pleased to declare the
 Nighat College of Arts & Commerce,
 Kolhapur, affiliated to Shivaji University, Maharashtra as*

*Accredited
 at the B level.*

Date: September 16, 2003



*M. Masad
 Director*

1. This certification is valid for a period of five years with effect from September 16, 2003.
2. An institutional score (SI) in the range of 53-60 denotes C grade, 60-65 - C⁺ grade, 65-70 - C⁺⁺ grade, 70-75 - B grade, 75-80 - B⁺ grade, 80-85 - B⁺⁺ grade, 85-90 - A grade, 90-95 - A⁺ grade, 95-100 - A⁺⁺ grade (upper limits inclusive).

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 8-35/2013 (CPP-I/C)



SPEED POST

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

April, 2014

The Principal,
Night College of Arts & Commerce
Bindu Chowk, Kolhapur – 416 002
Maharashtra

9 APR 2014

Sub: - Recognition of Night College of Arts and Commerce, Kolhapur, Dist. Kolhapur, Maharashtra – 416 002 under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter no. NCA/326 dated 17.12.2013 on the above subject, I am directed to say that the name of **Night College of Arts and Commerce, Kolhapur, Dist. Kolhapur, Maharashtra – 416 002** established in the year of 1971, affiliated to **Shivaji University, Kolhapur** is included in the list of Colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head '**Non-Government College teaching upto Bachelor's Degree**'.

Yours faithfully,

Charan Dass
(Charan Dass)
Under Secretary,

01414 SHIVAJI UNIVERSITY, KOLHAPUR

Sr.No.:



CERTIFICATE

This is to certify that University approval is given to **Night College Of Arts and Commercc, Kolhapur** to conduct the following courses for the academic year 2014-15.

ARTS, SOCIAL SCIENCE & COMMERCE FACULTY

- BA-I Grant-in-aid Division-1 Permanent Affiliation**
 Govt. Approval - मुकेणफ-१०९/१९१-सु/५०९८/विशि-२ दिनांक २०/०७/१९९२
 University Recent Approval - संतमता/१०९/फा-६८/३३२९, दिनांक १३/०७/१९९५
 Compulsory - इंगजी, मराठी.
 Optional - इंगजी, मराठी, पानरासायन, इतिहास, भूगोल, समाजशास्त्र, अर्थशास्त्र
- BA-II Grant-in-aid Division- 1 Permanent Affiliation**
 Govt. Approval - मुकेणफ-१०९/१९१-सु/५०९८/विशि-२, दिनांक २०/०७/१९९२
 University Recent Approval - संतमता/१०९/फा-६८/३३२९, दिनांक १३/०७/१९९५
 Compulsory - इंगजी, पर्यावरणशास्त्र, आधुनिकी एस. लोकमान्य
 Optional - इंगजी, मराठी, इतिहास, भूगोल, समाजशास्त्र, अर्थशास्त्र
- BA-III Grant-in-aid Division- 1 Permanent Affiliation**
 Govt. Approval - मुकेणफ १०९/१९१-सु/५०९८/विशि-२, दिनांक २०/०७/१९९२
 University Recent Approval - संतमता/१०९/फा-६८/३३२९, दिनांक १३/०७/१९९५
 Compulsory - इंगजी
 Optional/Special - इंगजी, मराठी, इतिहास, समाजशास्त्र, अर्थशास्त्र.
- BA-Part I & II Grant-in-aid Division-1 Intake - 50**
 Govt. Approval - एनडीसी-१०९/१३०९५/विशि-२, दिनांक २०/०७/१९९२
 University Recent Approval - एनडीसी/१०९/एनडीसी/१३६३, दिनांक १३/०७/१९९५
 Subject - इंगजी, मराठी

A. J. J.
DIRECTOR

Board of College & University Development

* - Fail, P - Previous Pass, F - Female, NE - No Exam this time, B - Previous Marks Carry Forwarded, Ex - Exemption

08/154

01415

SHIVAJI UNIVERSITY, KOLHAPUR

Sr.No.:



2

B.Com.-I Grant-in-aid Division-1**Permanent Affiliation**

- Govt. Approval - युकेएफ-१०९२/९१-न्यू/५२९८/विशि-२, दिनांक २७/०७/१९९२
 University Recent Approval - संलग्नता/टी-२/फा-६८/३३२९, दिनांक १३/०७/१९९५
 Compulsory - विज्ञानसंयोजन-१ (इंग्रजी), विज्ञानसंयोजन-१, इकोनॉमिक्स-१, प्रिन्सिपल ऑफ बिजनेस मॅनेजमेंट, फायनान्शियल अकौंटिंग.
 Optional - प्रिन्सिपल ऑफ मार्केटिंग, मराठी, इन्सुएन्स, कमर्शियल अॅण्ड मार्केटिंग जिआंगफकी.

B.Com.-II Grant-in-aid Division-1**Permanent Affiliation**

- Govt. Approval - युकेएफ-१०९२/९१-न्यू/५२९८/विशि-२, दिनांक २७/०७/१९९२
 University Recent Approval - संलग्नता/टी-२/फा-६८/३३२९, दिनांक १३/०७/१९९५
 Compulsory - विज्ञानसंयोजन-२ (इंग्रजी), पर्यावरणअभ्यास, फंडामेंटल ऑफ इंटरप्रिजनेशियल, कंप्यूटिंग अकौंटिंग, विज्ञानसंयोजन-२, विज्ञानसंयोजन-२ टॅरिस्टिकल, मनी अॅण्ड फायनान्शियल सिस्टिम.

B.Com.-III Grant-in-aid Division-1**Permanent Affiliation**

- Govt. Approval - युकेएफ-१०९२/९१-न्यू/५२९८/विशि-२, दिनांक २७/०७/१९९२
 University Recent Approval - संलग्नता/टी-२/फा-६८/३३२९, दिनांक १३/०७/१९९५
 Compulsory - विज्ञानसंयोजन-२, मॉडर्न मॅनेजमेंट प्रॅक्टिस, जे-ऑपरेटिव्ह डेव्हलपमेंट, विज्ञानसंयोजन-२ रेग्युलेटरी फ्रेमवर्क.
 Optional/Special - अॅडवन्स अकौंटिंग मॅग १ व २.

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Place: KOLHAPUR

Date: 27 MAY 2014


 DIRECTOR

Board of College & University Development

M, P = Previous Pass, F = Female, NE = No Exam this time, B = Previous Marks Carry Forwarded, Ex = Exemption

08/5/14